

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



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Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£0
Total amount allocated for 2020/21	£0
How much (if any) do you intend to carry over from this total fund into 2021/22?	£0
Total amount allocated for 2021/22	£16,845
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£16,845

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p> <p>Please see note above</p>	%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22		Total fund allocated: £16,845		Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 44%
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
<p>Capacity and capability within the school with Sports Apprentice taking on roll of Sports/PE lead supported by current lead and existing coaches. Sports Apprentice to lead lunchtime activity supported by Y5/6 timetabled sports crew. This offers all children active lunchtime opportunities.</p> <p>Real Leaders programme implemented further to support sports crew leaders ensuring that children play a role in encouraging active play during break times and lunchtimes.</p> <p>Continuation of rota/zones to encourage participation, including use of the Astro Pitch and Field during suitable weather.</p>		<p>CPD opportunities to be actioned. PE Apprentice to work alongside PE Lead and Sports Crew to participate in Real Leaders program.</p> <p>Lunchtime rolling program to include different sports alongside football.</p> <p>Rota to ensure zones are managed for both KS1 and KS2.</p>		£ 7,355 (Sports Apprentice)	
Sustainability and suggested next steps:					

<p>Sports crew continue to lead termly values days during which time, all children take part in sporting activity and earn points towards house team totals.</p>	<p>Sports Crew to help decide and manage Values day. Responsibility for organizing and scoring to give pupils opportunity take on leadership roles.</p>			
<p>Encouraging pupils to take on leadership or volunteer roles that support sport and physical activity within the school (such as 'sport leader' or peer-mentoring schemes)</p>	<p>Responsibility for Sports Crew to manage lunchtime sports including preparing and looking after equipment.</p>			
<p>PE/Sports funding to develop marked mile/lap layout on school grounds if appropriate.</p>				
<p>Continue to use PE/Sports funding to provide extra-curricular opportunities that are aimed at particular groups of children including; least active, gifted & talented, boys and girls and vulnerable.</p>	<p>Apprentice to work alongside PE Lead and coaches to provide after school clubs to targeted children. Incentive of free club to encourage general participation in after school sports. Rota to provide sports coaching aligned with competitions entered. Sports taught in KS2 PE sessions, alongside Real PE allow for broader experience of sport for all children.</p>			
<p>Continue to promote physical activity outside of school by encouraging an active journey to school. Road safety/cycling proficiency developed and enhanced.</p>	<p>Promotional events to encourage cycling to school. Bike-a-ability offered to Year 5 and 6</p>			

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				0%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Celebration assemblies every week to ensure the children know the importance of PE and Sport alongside the whole curriculum.</p> <p>To continue to update and raise the profile of PE and Sport within the school through the display boards and make sport and PE very high profile in every newsletter to parents and the website</p> <p>For all visitors, parents and children to see role models – sporting personalities from e.g GB athletics team/local sports personalities to help guide pupils into sport and active lifestyles.</p> <p>Improving the equipment and opportunity for children to access more meaningful sporting experiences. –</p>	<p>Achievements celebrated in assembly (match results + other achievement across the PE curriculum)</p> <p>A variety of children will take part in different assemblies to receive recognition for different sporting events, including those they take part in outside of school.</p> <p>Sports Apprentice to lead under supervision of PE Lead. Children to write reports/reflections from their experiences.</p> <p>Sports Crew to research and write letters/emails to gain as many visitors as possible and to appeal to a wide range of different sporting tastes.</p> <p>Provide correct equipment for children to use. - Ensure that equipment is age and ability appropriate. - Provide equipment that may otherwise be unattainable. - - Cover teaching staff and cover costs of transport to inter school competitions</p>	£ (No cost..funded through PE Budget)		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				48%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To enhance the delivery of the PE curriculum through the use of INSET and sport specific coaches. Promote high quality teaching and learning from all staff	<p>Continue REAL PE Curriculum for all staff and year groups.</p> <p>Access REAL PE Coach throughout the academic year to work alongside KS1&2 teachers to further improve multi-skills PE teaching.</p> <p>Further develop the new PE apprentice to support the PE subject lead and deliver quality PE lessons and extra-curricular sport</p> <p>Coaching support for new PE apprentice to develop skills in leading PE</p> <p>Extend use of REAL PE to include REAL Gym and Dance.</p> <p>REAL PE CPD for new Apprentice to gain confidence in PE strategy.</p> <p>Gain support from Northants Sport to develop sporting opportunities and profile across the school</p>	<p>£ 3675 (Andy Canning Sports Coach)</p> <p>£495 (Bella PE)</p> <p>£4000 (Sports Apprentice)</p>		

				Percentage of total allocation:
				5%
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To further increase active participation through increased out of hours learning and intra sport competitions.	<p>New clubs available for children from Autumn term and changing regularly to engage different pupils.</p> <p>PE apprentice to support sporting clubs after school and lunchtimes</p> <p>Sports Crew & PE apprentice increase physical activities for 30min per day for those children attending Wraparound Care in all 3 terms.</p> <p>Equipment for new after school club for active sessions and healthy eating.</p> <p>Embed Year 5/6 Play Leaders: arrange sporting activity at unstructured times and intra-school competitions.</p> <p>Access Northants Sport support for new Sports Crew & Apprentice</p> <p>Increase opportunities for children to access extra- curricular sports clubs linked to local clubs (for legacy):</p>	£ 850 (Sports Affiliation)		

	<p>School provided extra curricular clubs: Aut / Spr: Rugby – Daventry Rugby Club Coach; Daventry Football Club Coach; Daventry / Long Buckby Hockey Club.</p> <p>Summer: Cricket – Northants Cricket Coach</p> <p>Further strengthen school / club links with: Daventry Dolphins; Phoenix Gym Club; Staverton Golf Club,</p> <p>Access Northants Sport coaching / club links.</p> <p>Continue with externally provided Football and Judo on site.</p>			
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				3%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Where previously we had only entered A Teams into a wide variety of events, we now ensure that B Teams participate when possible and events are entered which involve wider participation of children from all sporting abilities.	Further use of Coaches to prepare teams for inter-school competitions (before school/lunch/after school).	£ 500 (Sports Affiliation)		
Continue high volume participation in sports/games/competitions with a focus on the inclusive events.	Extend number of SSP events entered to include a wider variety of specifically inclusive events.			
Continue high volume participation in Northamptonshire Sport competitions (inter-school and leagues).				
Further increase participation across the school through the development of intra competitions.	Develop intra-competitions within classes and across year groups with Sports Leaders used as organisers.			
Re-apply for Gold Games Mark.	Conduct new Sports Audit			

Signed off by	
Head Teacher:	
Date:	

Created by:



Supported by:



Subject Leader:	
Date:	
Governor:	
Date:	