

Communication & Language

- Understand 'why' questions, like 'Why do you think the caterpillar got so fat?'
- Develop their communication, but may continue to have problems with irregular tenses and plurals, such as 'runned' for ran.
- Be able to express a point of view and to debate when they disagree with an adult or a friend, using words as well as actions.
- Use talk to organise themselves and their play. 'Let's go on a bus, you sit there, I'll be the driver.'

Personal, Social & Emotional Development

- Find solutions to conflicts and rivalries. For example, accepting that not everyone can be Spiderman in the game and suggesting other ideas.
- Develop appropriate ways of being assertive.
- Talk with others to solve conflicts.
- Make healthy choices about food, drink, activity and toothbrushing.

Understanding the World

- Begin to make sense of their own life story and family's history.
- Plant seeds and care for growing plants.
- Understand the key features of the life cycle of a plant and an animal.
- Talk about the differences between materials and changes they notice.
- Know that there are different countries in the world and talk about the differences they have experiences or seen in photos.

Literacy

- Understand the 5 key concepts about print:
Print has meaning, print can have different purposes, we read English text from left to right and top to bottom, the names of the different parts of the book, page sequencing.
- Develop their phonological awareness so that they can count or clap syllables in a word.
- Use some of their print and letter knowledge in their early writing. For example, writing a pretend shopping list that starts at the top of the page, writing 'm' for mummy.
- Write some letters accurately.

Pirates



Summer 2 – 2022
Nursery

Mathematics

- Experiment with their own mathematical symbols and marks as well as numerals.
- Make comparisons between objects relating to size, length, weight and capacity.
- Notice and correct an error in a repeating pattern.
- Begin to describe a sequence of events, real or fictional, using words such as 'first', 'then'.

Physical Development

- Increasingly able to use and remember sequences and patterns of movements which are related to music and rhythm.
- Collaborate with others to manage large items, such as moving a long plank safely, carrying large blocks.
- Use a comfortable grip with good control when holding pens and pencils.

Expressive Arts & Design

- Begin to develop complex stories using small world equipment like animal sets, dolls and dolls houses etc.
- Draw with increasing complexity and detail, such as representing a face with a circle and including details.
- Use drawing to represent ideas like movement or loud noises.
- Show different emotions in their drawings and paintings, like happiness, sadness, fear, etc.
- Sing the pitch of a tone sung by another person (pitch match).
- Create their own songs or improvise a song around one they know.

Information

Celebration assembly – Please join us on a Friday afternoon for this.

PE day – Monday, please keep kit in school

Water bottles – Please bring to school each day, hats and sun cream too as the weather warms up!

Forest school – Thursday mornings