

Communication & Language

- Use a wider range of vocabulary.
- Understand a question or instruction that has two parts. Sing a large repertoire of songs.
- Develop their pronunciation.

Personal, Social & Emotional Development

- Select and use activities and resources, with help when needed.
- Develop their sense of responsibility and membership of a community.
- Become more outgoing with unfamiliar people, in the safe context of their setting.
- Play with one or more other children, extending and elaborating play ideas.
- Increasingly follow rules, understanding why they are important.
- Talk about their feelings using words like 'happy', 'sad', 'angry', or 'worried'.

Understanding the World

- Use all their senses in hands on exploration of natural materials.
- Explore collections of materials with similar and/or different properties.
- Talk about what they see, using a wide vocabulary.
- Show interest in different occupations.

Mathematics

- Develop fast recognition of up to 3 objects, without having to count them individually (subitising).
- Recite numbers past 5.
- Say one number for each item in order.
- Know that the last number reached when counting a small set of objects tells you how many there are in total (cardinal principle).
- Show 'finger numbers' up to 5.
- Understand position through words alone – 'the bag is under the table' with no pointing.
- Select shapes appropriately; flat surfaces for building, a triangular prism for a roof etc.
- Extend and create AB patterns.

All about me



Autumn 1 – 2021
Nursery

Literacy

- Understand the 5 key concepts about print:
Print has meaning, print can have different purposes, we read English text from left to right and top to bottom, the names of the different parts of a book, page sequencing.
- Develop their phonological awareness so that they can spot and suggest rhymes.
- Engage in extended conversation about stories, learning new vocabulary.

Physical Development

- Continue to develop their movement, balancing, riding (scooters, trikes and bikes) and ball skills.
- Use large muscle movements to wave flags and streamers, paint and make marks.
- Start taking part in some group activities which they make up for themselves, or in teams.
- Show a preference for a dominant hand.
- Be increasingly independent as they dress and undress, putting on coats and doing up zips.

Expressive Arts & Design

- To take part in simple pretend play, using an object to represent something else even though they are not similar.
- Explore different materials freely, to develop their ideas about how to use them and what to make.
- Develop their own ideas and then decide which materials to use to express them.
- Explore colour and colour mixing.
- Remember and sing entire songs.
- Play instruments with increasing control to express their feelings and ideas.

Information

Celebration assembly

Water bottles – Please bring to school each day

Tapestry – Please let me know if you have not received an email or are having any problems with receiving notifications