

Communication & Language

- Enjoy listening to stories and recall events and the story.
- Understand and follow two part instructions.
- Understand the question 'why' and be able to articulate a response.
- Enjoy singing songs and rhymes.
- Develop their communication and begin to use longer sentences during conversations.

Personal, Social & Emotional Development

- Develop a sense of responsibility and complete a task / follow instructions when asked.
- Be able to select activities and use resources appropriately to support their play.
- To form friendships and build positive relationships with their peers
- Gain confidence in social situations.
- Develop independence skills (getting dressed, toileting, using a knife and fork).

Understanding The World

- Talk about what they see, using a wide vocabulary.
- Begin to make sense of their own life-story and family's history.
- Explore how things work.
- Begin to understand the need to respect and care for the natural environment and all living things.

Literacy

- Understand the five key concepts about print: Print has meaning, print can have different purposes, we read from left to right, name the different parts of a book, page sequencing.
- Develop their phonological awareness so that they can count or clap syllables in a word.
- Understand that mark making has meaning, such as writing a pretend shopping list during play.
- Begin to form some letters accurately.



All About Me

Autumn 1 - 2022

Nursery

Mathematics

- Experiment with their own symbols and marks as well as numerals through their play.
- Understand positional language through words alone without pointing.
- Make comparisons between objects relating to size, length, weight and capacity.
- Begin to describe a sequence of events, real or fictional, using words such as 'first', 'then'.

Physical Development

- Negotiate space and obstacles safely, with consideration for others.
- Use one handed tools and equipment, such as scissors, paintbrushes and cutlery.
- Show a preference for a dominant hand.

Expressive Arts & Design

- Take part in simple pretend play, using an object to represent something else even though they are not similar.
- Begin to develop complex stories using small world equipment and create 'small worlds' with construction and loose parts, such as a city or farm.
- Develop their own ideas and then decide which materials to use to express them.
- Listen with increased attention to sounds.
- Create their own songs or improvise a song around one they know.

Information

Celebration assembly – please join us on a Friday afternoon at 2.50pm.

PE day – Tuesday, please keep kit in school.

Water bottles – Please bring to school each day.

Please put lunchboxes in the box outside the hall.

Please ensure uniform is clearly labelled, any un-named items will be put in the lost property box (Poppies cloakroom).