

Science

The Human Body: Parts and senses

In science, we will learn about the parts of the body, seeing what our bodies can do.

We will then explore our five senses:

Sight: parts of the eye

Hearing: the different sounds we can hear and how we are able to hear

Touch: the properties of the world around us

Taste: different types of tastes related to different foods

Smell: different smells – nice, dangerous, unpleasant

We will explore sensory impairments and how they affect people's lives.

English

Key Text: The most amazing animal of all.

Purpose for writing: Narrative. Character and setting description.

Writing: Children will learn to write a character and setting description linked to our key text. They will learn skills to support organization in writing and will apply sequencing skills to their work.

Grammar: conjunctions, punctuation, tenses and adjectives.

Word reading / comprehension: children will recap retrieval skills through separate reading sessions. We will make inferences about characters through our literacy sessions.

Sunflowers – Autumn 1 "Our world"



PSHE

Focus: Being me in my world

The children will explore how choices impact other and how empathising with others can affect the choices that we make, learning:

- How to set goals and express worries
- The rights of children and how rights and responsibilities are linked to rewards and consequences
- How actions and behaviour impact others

ICT

Focus: 'Online safety and exploring Purple Mash

In this unit, we will have an introduction to Purple mash – our ICT programme.

Children will learn how to create their own Avatars for their user area and how to log in accurately.

We will explore passwords, why they are important and how to make them secure as well as thinking about personal and private information.

Maths

Focus: Place Value:

The first weeks of the term will focus on place value. The children will learn to count accurately, extending their recognition of numbers to be able to subitise. They will sort objects and numbers, and represent numbers using concrete resources. Tens and ones will be explored to ensure that children understand the value of the numbers. They will then compare and order numbers using their knowledge of place value.

Focus: Addition:

We will learn about money: recognition of coins and accurate counting. We will learn about part-whole models to support understanding of how numbers can be made. We will focus on finding more and less, fact families and number bonds.

Geography

Focus: Around the World

This term we will be focusing on the world around us, specifically naming and locating the continents and oceans of the world. We will explore the physical and human features of different countries, comparing and contrasting different parts of the world. We will look at which countries are hot and cold, and where they are located. Atlases, globes and maps will be used to locate places around the world. Children will learn the points of the compass and compare the relative locations of different areas.

RE

Focus: Creation: who made the world?

By the end of this unit, we will be able to retell the story of Creation from Genesis.

We will be able to recognise that 'Creation' is the beginning of the 'big story' of the Bible.

We will say what the story tells Christians about God, Creation and the world.

We will think about ways in which Christians say thank you to God for the Creation and we shall talk about what it is like living in an amazing world.

Art and Design.

Focus: Art and Design skills.

This unit focussed on learning different skills and techniques through clay work, weaving, shading, painting and drawing for fun!

Music

Focus: Hey You! Is written in an old-school Hip Hop style for children to learn about the differences between pulse, rhythm and pitch and to learn how to rap and enjoy it in its original form.

PE

Focus 1: coordination and balance

This is our social cog, where we think about praising and encouraging others whilst working in partnerships to improve our coordination and balance.

Focus 2: Real Gym

This is our personal cog where we think about our performance and how we can learn new skills focusing on shape and travel.