



**STAVERTON CE  
Primary School**

**Learning Live  
Inspiring Our  
Voyaging Values  
Educating Everyday**

**Glebe Lane  
Staverton  
Daventry  
NN11 6JF**

01327 703154

[bursar@staverton.northants-ecl.gov.uk](mailto:bursar@staverton.northants-ecl.gov.uk)

[www.stavertonceprimary.org](http://www.stavertonceprimary.org)

## Newsletter – 10<sup>th</sup> July 2020

### Class News

#### Class One



Reception have been challenging themselves to write their very own pirate story this week. The children have thought of brilliant characters and shown off super writing skills in the sentences they have produced. In maths we have been problem solving and using part-whole models to support our thinking.

#### Class Two



In Class 2 this week, we have been learning about fractions. We have been investigating halves and quarters of different shapes and amounts. In our literacy, we have used a picture as inspiration for a story. We have produced setting and character descriptions and started to plan our story using a story mountain. The children have also designed their own shoebox gardens as part of our topic work!

#### Class Three



Class 3 have started their final unit of Literacy for this school year. After watching the film clip 'Once in a lifetime', the children have been using expanded noun phrases to describe the character and the setting and have continued to recap fronted adverbials to structure their sentences in different ways. The children have been working hard to develop their understanding of design and technology by creating different nets, designing a product suitable for a given audience to create a marble run.

#### Class Four



This week in Class 4 marked the last week that the Year 6's, who were able to be in school, were all together before they started going on their secondary school visits. To mark the occasion and help send them off to secondary school in style we held a Leavers Day, which included a virtual leavers assembly, rounders, guess the baby photo competitions and more. It was rounded off with a gigantic, very soggy, hilarious water battle on the field. A fantastic and very wet time was had by all.

## Well Done!

### STARS OF THE WEEK:

#### Class 1: Alice

For working so hard at home and really developing her independence in completing tasks.

#### Class 2: Phoebe

For her super poetry work that she has completed at the key worker provision!

#### Class 3: Riona

For working hard this week to improve her Literacy and for always showing compassion in everything she does.

#### Class 4: Jacob H

For his week-on-week dedication to home learning and his super algebra skills.

## Birthday Corner

Plenty of lockdown celebrations going on...

Happy Birthday to:  
William, Amelia & Alice



## Message Board

### Coronavirus updates

Information regarding September arrangements will be coming out early next week. The school's plans are being approved by Governors, PDET and an independent health and safety and risk management advisor.

### DfE Announcement for September

The DfE have released guidance for the return of pupils to school in September. The information that has been provided would mean following our current school setup but with all children back in school from September. We will maintain whole classes as 'bubbles' and continue staggering break and lunch times to reduce mixing of these. Heightened cleaning schedules and personal hygiene routines will be maintained. Further details of arrangements will be given to you before the end of term, but all children will be back in school full time.

### Illness

If children coming into school show any symptoms of Coronavirus or feel unwell, please keep them at home and follow the isolation guidance.

### End of Year Reports

The end of year reports came out on Wednesday. These refer to the time children had in school up until the lockdown. Reports refer to online learning where applicable. There is no attendance report this year in reflection of the impact of Covid-19. If you wish to discuss your child's report, please contact the class teacher directly.

### Welcome videos

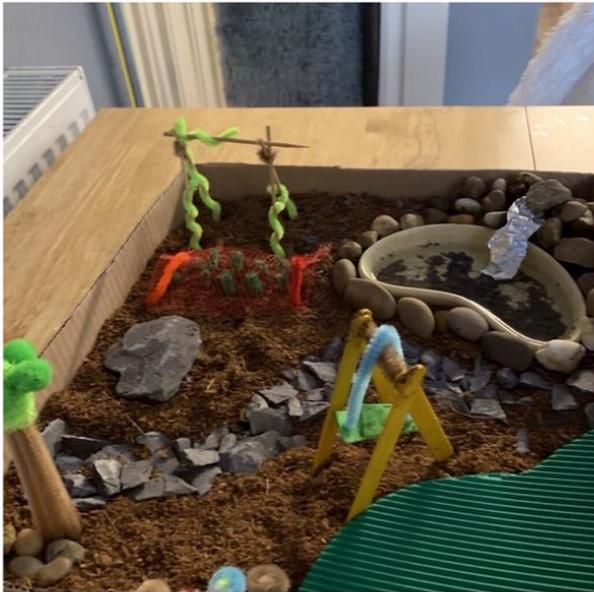
For those who could not make the transition meetings, or who are feeling a little anxious about returning in September, teachers are preparing welcome videos to share. They will tell you about themselves, share some of the exciting things you can look forward to next year, and give you a sample of a story you will use in literacy. These videos will be shared through Class Dojo and the school website for children to view as many times as you like, to help reduce any anxiety about returning.

### CSALT Assemblies

CSALT collective worship online:

<https://www.youtube.com/channel/UCq5F1XZ3VtNgzSpLxlqPug>

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Class 2 Shoebox Gardens



The Class 2 picture is quite difficult to make out. These are some of the amazing Shoebox Gardens created by Class 2 children. There has been such a range of designs and so much effort has gone into them all. Well done Class 2.

### **Message From Reverend Mary**

Hello everyone,

The story today is about a shepherd boy who became king.

Samuel was a prophet - remember a prophet is someone who hears what God is saying and tells others about it. The nation of Israel, where Samuel lived, already had a king whose name was Saul. The people liked Saul because he was taller and stronger than the rest. When he first became king, he was a good king and did everything God wanted him to do, but later on he stopped listening to God and became a bad king. So God decided to choose another king.

God said to Samuel, "Don't be sad for Saul any longer. I have chosen a new king - one of the sons of Jesse. He will be a great king. Go and pour the special oil on him."

When a person was to be king, he had special oil poured on him by the prophet.

(Did you know that when Elizabeth II became our Queen, the Archbishop of Canterbury poured special oil on her during her coronation service?)

Samuel did as God had asked and went to Jesse's house. Jesse brought all of his sons and lined them up in front of Samuel. Samuel looked at Jesse's oldest son, saw that he was strong and handsome and felt sure that this was the son that God wanted to be king. But God said, "No!"

Samuel looked at the second son, saw how handsome he was, too, and was sure that he was the one to be king. But God said, "No!" Samuel looked at all of Jesse's sons in turn. Each time he was sure that this one would be king, but God said no to them all.

Then Samuel asked Jesse, "Do you have any more sons?" Jesse told Samuel that his youngest son, David, was out on the hillside looking after the sheep. Samuel told Jesse to send for him, and that they would not sit down to eat until he arrived. When David arrived God told Samuel, "This is the one, anoint him with the oil."

Although God chose David to be king, it would be a long time before he would actually become king. He would do lots of very brave things before then.

Next week I will tell you the story of how David killed a giant and saved King Saul and his people.

Stay safe!  
Best wishes  
Mary

