

Poppies Long Term Map (Cycle A and B)

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	<p>Learning in the EYFS prime and specific areas are taught specifically and woven through our Continuous Provision to meet the needs of the cohort.</p> <p>The characteristics of effective learning run throughout the provision.</p>					
Theme	Once Upon a time	Brilliant beasts	Frozen planet	Growth and change	Ticket to ride	At the seaside
Key Texts	Repeated Texts Rosies walk 3 Billy goats Gruff On the Way home	Repeated Texts Gruffalo Goldilocks The Tiger who came to Tea Elmer	Repeated Texts 3 little pigs We're going on a bear hunt	Repeated Texts Jack and the Beanstalk The enormous turnip	Repeated Texts Whatever next! Gingerbread man	Repeated Texts Once there were giants. (PSHE) Little Red riding hood Zog
	Cycle A Each Peach Pear Plum George and the dragon	Cycle A Owl Babies Never show a T-Rex a book	Cycle A A trip to the bottom of the world with mouse The snowy day	Cycle A Tadpole's Promise The Very Hungry Caterpillar	Cycle A Train Ride Farmer duck	Cycle A What the Ladybird heard & What the Lady bird heard at the seaside. Lighthouse keepers catastrophe Handa's Hen

Phonic s		Cycle B Good Night moon The Knight who wouldn't fight	Cycle B Never let a diplodocus draw There's a Tiger in the garden	Cycle B Lost and found I love the Seasons (Winter)	Cycle B Teeny Tiny Tadpole Tad The extraordinary gardener	Cycle B Mr Gumpy's Outing Naughty Bus	Cycle B Lighthouse keepers lunch Handa's surprise
		Learn Nursery rhymes and songs. Environmental sounds (listening walk) Oral blending and segmenting in provision Play alliteration games. Listen to stories with rhyming and repetition, talking about the stories, joining in and beginning to recognise the rhyming. Count or clap syllables in a word Begin to make marks and draw freely.		Innovate known nursery rhymes and songs (rhyming) Environmental sounds (creating own sounds, including use instruments, sound lotto) Oral blending and segmenting through word play Recognise words with the same initial sound (i- spy, find objects beginning with the same sound) Become familiar with stories, talking about stories and learning new vocabulary. Count or clap syllables in a word		Innovate rhymes/songs, recognising rhymes. Oral blending and segmenting, e.g. Fred Talk Writing own name, correctly forming those letters (and other letters that are of interest) Spot and suggest rhymes. Use onset and rime to create rhyming words, e.g. h-at, c-at. Count or clap syllables in a word Engage in extended conversations about stories, learning new vocabulary.	
	Nursery Some aspects will be continued across the year						
	Reception Following the Read Write Inc SSP	Teach Set 1 End of Autumn 1 - m, a, s, d, t, l, n, p, g, o, c, k, u, b	Teach Set 1 End of Autumn 2 – read all set 1 single sounds; blend sounds into words orally	Teach Set 1 (special friends) End of Spring 1 – read short Ditty stories	Review Set 1 End of Spring 2 – read red story books	Teach Set 2 End of Summer 1 – read green storybooks	Teach Set 2 End of Summer 2 – read green or purple storybooks
PSED		Jigsaw: Being me in my world	Jigsaw: Celebrating difference	Jigsaw: Dreams & goals	Jigsaw: Healthy me	Jigsaw: Relationships	Jigsaw: Changing me

Physical Development		Through well-planned continuous provision, the children have access to indoor and outdoor activities to develop their gross and fine motor skills. Outdoor activities provide opportunities to build skills in climbing, throwing, catching, balancing and negotiating space, including den building, obstacle courses, digging and water play. Indoor activities particularly enable the development of fine motor skills through small parts, construction, the playdoh station, small world and the Art table. The children have access to puzzles, sewing, threading, cutting, hole punches, staplers, cutlery, malleable tools, scoops, spades, diggers, pipettes and much more, with the use of tools taught explicitly as part of the adult's role in play.					
	PE 1	Unit 1 – personal - coordination	Unit 2 – social - balance & agility	REAL Dance	Unit 4 – Creative - ball skills	Unit 5 – Physical Sending & receiving.	Unit 6 – Health & Fitness.
	PE 2	Inclusive games focusing on rolling and throwing.	Unit 3 – cognitive - balance	REAL Gymnastics	Hand eye coordination in team games	Athletics – focus on coordination in running, throwing and jumping activities	Teamwork focus – parachute games, relays and small end games.
Maths		All learning is based on The 5 Principles of Counting, taught specifically and woven through our Continuous Provision					
	Nursery See separate Nursery scheme of work	Colours Sorting Pattern	Size Counting principles Comparing	Exploring and understanding numbers 1,2,3	Exploring and understanding numbers 3, 4, 6	Properties of shape Ordering events of the day Long, tall, short and comparing lengths	Light and heavy comparison Full, half full, empty and comparison
	Reception Following White Rose Scheme of Learning	Getting to know you. Match, sort and compare. Talk about measure and patterns.	It's me 1, 2, 3 Circles and triangles 1, 2, 3 4, 5 Shapes with 4 sides	Alive in 5. Mass and capacity Growing 6, 7, 8	Building 9 and 10 Explore 3d shapes.	To 20 and beyond How many now? Manipulate compose and decompose.	Visualise, build and map. Make connections. Consolidation

Understanding the world				Length, height and time.		Sharing and grouping	
		Children's life story & family history (H)	Our local community Staverton village & church visit (G)	Houses in Staverton (past present) (H)	Houses in Staverton (past present) (H)	Transport (G)	Travelling around the – contrasting location (Africa) (G)
		Kings and Queens (H)	Seasonal changes (S)	Seasonal changes (S)	My body (S)	Boats (S)	Occupations
		Seasonal changes (S)	Planting bulbs (S)	Travelling around the world- Contrasting location (Antarctica) (G)	Being Healthy (S)	Travelling to school / Daventry / UK (G)	Famous person- Mary Seacole (H)
Understanding the world		Snails (S)	Animals (S)		Seasonal changes (S)	Seasonal changes (S)	Seasonal changes (S)
			Dinosaurs (H)		Tadpoles (Life cycles)(S)	Planting seeds (S)	Caterpillars (life cycles) (S)
					Minibeasts (S)		Minibeasts (S)
	R E	Being special: where do we belong?	Why do Christians perform nativity plays at Christmas?	What times/stories are special and why?	Why do Christians put a cross in an Easter garden?	Why is the word 'God' so important to Christians?	What places are special and why?
	KAPOW	Alongside direct teaching, careful resourcing and scaffolding encourages children to use and explore a variety of materials, tools and techniques to experiment and create within the continuous provision and to create music using their voice, instruments and other resources.					

Expressiv e Arts and Design	Stand alone lessons:	Role play – Home corner	Role play – Nativity (stable)	Role play	Role play	Role play	Role play
	Design and technology	Colour mixing	Blow painting	Collage	Papier mâché	Observational drawing	Textured painting
	Unit: Seasonal projects - as and when relevant throughout the year.	Drawing – simple representations	Printing	Colour mixing	Weaving	Water colour	Wax resist
	Art and design	Painting	Clay pots	Combining materials	Chalks & pastels		
		KAPOW (DT)	KAPOW (Art)	KAPOW (DT)	KAPOW (Art)	KAPOW (DT)	KAPOW (Art)
		Structures: Junk modelling (6 lessons)	Drawing: Marvellous marks (6 lessons) Omit lesson 2 if needed	Textiles: Bookmarks (6 lessons) Omit lessons 3 and 6 if needed.	Painting and mixed media: Paint my world (6 lessons) Omit lessons 1 and 4 if needed	Structures: Boats (6 lessons) Omit lessons 3 and 4 if needed.	Sculpture and 3D: Creation station (6 lessons) Omit lessons 2 and 3 if needed.
	Seasonal Crafts as and when relevant throughout the year.	Omit lessons 3, and 6 if needed.					
	Music	Charanga – Me!	Charanga – My Stories	Charanga - Everyone	Charanga –Our World	Charanga – Big Bear Funk	Charanga – Reflect Rewind Replay

Sunflowers Year A (2022-2023)

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic Name	Our world	Explorers	The moon	Our school in Staverton		Kenya
Wow/Experience		Planting - recount	Space Centre – Leicester	Village walk	Build houses out of different materials	Zoo
Key Texts	Dear Earth – Isabel Otter (letter writing) The most important animal of all – Penny Worms Where the wild things are	Here we are – Oliver Jeffers The little gardener The night gardener Halibut Jackson?	Beegu – Alexis Deacon Man on the moon – Simon Bartrum Hidden figures – the true story of four black women & the space race – Margot Lee Shetterly	Out & about: A first book of poems – Shirley Hughes The Journey home – Frann Preston-Gannon	The original version of The Three Little Pigs and an alternative version - 'The true story of the three little pigs' John Scieszka'	Lila and the secret of rain – David Conway Catch that Chicken! - Antinuke
English	Narrative: Setting description Non-Narrative: Letter	Narrative: Character/setting description Non-Narrative: Non-chronological reports	Narrative: character description Non-Narrative: Letter writing.	Poetry: Rhyming poetry lomked to seasons Non-Narrative: Diary entries	Narrative: Fairy Tales Non-Narrative: Instructional writing	Narrative: Stories from other cultures Non-Narrative: Non-chronological reports
Cross Curricular writing	Non-Chron report on a country/continent	Setting description for a contrasting location	Recount of visit to Space Centre	Letter to a Staverton resident/Governor	Character description	Instructions – how to care for animals
Phonics	Year 1 End of Autumn 1 – read purple storybooks; read some set 2 sounds Year 2 End of Autumn 1 – read blue storybooks	Year 1 End of Autumn 2 – read pink storybooks; read all set 2 sounds Year 2 End of Autumn 2 – read blue books storybooks with increasing fluency and comprehension	Year 1 End of Spring 1 – read orange storybooks – read some set 3 sounds Year 2 End of Spring 1 – read grey storybooks	Year 1 End of Spring 2 – read yellow storybooks Year 2 End of Spring 2 – read grey storybooks with fluency and comprehension	Year 1 End of Summer 1 – read yellow storybooks; read all of set 3 sounds Year 2 End of Summer 2 – Access RWI	Year 1 End of Summer 2 – read blue storybooks Year 2 End of Summer 2 - Access RWI Comprehension and Spelling programmes

					Comprehension and Spelling programmes	
Maths	Number: Place Value Number: Addition	Number: Subtraction Number: Fractions Geometry: 2D shapes	Number: Multiplication & Division	Measurement: Time, length, weight & capacity	Number: Addition & subtraction Geometry: 3D shape	Number: Multiplication & Money Measurement: temperature
Science	Biology: Living things – human body parts/senses	Biology: plants, bulbs, temperature and seasonal change	Biology: Humans, food and exercise	Physics: Seasonal changes: plants	Chemistry: Everyday materials	Biology: Living things – animal classification, food chains and seasonal change
	Working Scientifically (Procedural Knowledge) is taught throughout each unit					
History		Significant people: Columbus	Changes in living memory: Man on the moon – Neil Armstrong			
	Working Historically (Procedural Knowledge) is taught throughout each unit					
Geography	The world: continents, oceans and land and sea			Local Study: school		Contrasting non-European Country: Kenya
	Locational Knowledge; Place Knowledge; Human and Physical Geography; Geographical Skills and Fieldwork are taught throughout most units					
RE	1.2 Who made the world?,	1.7 Who is Jewish and how do they live? (Part 1),	1.1 What do Christians believe God is like?,	1.7 Who is Jewish and how do they live? (Part 2),	1.8 Who am I? What does it mean to belong?,	1.10 How should we care for the world and for others, and why does it matter?
RE visitors/trips	Harvest – St Mary's Church	Visit from Roy	Reverend Dave			

Art and DT (KAPOW) Stand alone lessons: Design and technology Unit: Cooking and nutrition: A balanced diet (Lesson 1) https://www.kapowprimary.com/subjects/design-technology/key-stage-1/year-1/ks1-y1-design-and-technology-constructing-windmills/ Art and design Unit: Drawing: Tell a story (Lesson 2, 4 and /or 5) https://www.kapowprimary.com/subjects/art-design/coming-soon-revised-art-scheme/year-2/year-2-drawing/	DT Structures: Constructing a windmill (4 lessons). https://www.kapowprimary.com/subjects/design-technology/key-stage-1/year-1/ks1-y1-design-and-technology-constructing-windmills/	Art Drawing: Make your mark (5 lessons) https://www.kapowprimary.com/subjects/art-design/coming-soon-revised-art-scheme/kapow-new-art-scheme-year-1/year-1-drawing/	DT Textiles: Puppets (4 lessons) https://www.kapowprimary.com/subjects/design-technology/key-stage-1/year-1/textiles-puppets/drawing/	Art Sculpture and 3D: Paper play (5 lessons) https://www.kapowprimary.com/subjects/art-design/coming-soon-revised-art-scheme/kapow-new-art-scheme-year-1/year-1-3d/	DT Cooking and nutrition: Fruit and vegetables (4 lessons) https://www.kapowprimary.com/subjects/design-technology/key-stage-1/year-1/fruit-and-vegetables/	Art Sculpture and 3D: Clay houses (5 lessons) https://www.kapowprimary.com/subjects/art-design/coming-soon-revised-art-scheme/year-2/year-2-3d-and-sculpture-clay/ Sculpture and mixed media T6 2023 (5 lessons) African prints/weaving
Music (Charanga)	Charanga – Y1 Hey You!	Charanga - Y1 Rhythm In The Way WE Walk and Banana Rap	Charanga - Y1 In The Groove	Charanga – Y1 Round and Round	Charanga – Y1 Your Imagination	Charanga – Y1 Reflect, Rewind and Replay
PE	Year 1 Real PE unit 2 – personal - coordination and static one leg balance. PE – Inclusive games focusing on rolling & throwing.	Year 1 Real PE unit 4– creative - coordination ball skills. PE – Throwing and catching in football, rugby & basketball activities.	Year 1 - Real Gymnastics Year 1 – Real Dance	Year 1 - Real PE unit 5 – physical – sending & receiving. PE – Hand-eye coordination. Batting & throwing in cricket & rounders activities.	Year 1 Real PE unit 2 – social – balance & agility, landing & jumping. PE – learning & applying peer coaching in athletics, whilst learning jumping, running & throwing events	Year 1 Real PE unit 6 – health & fitness – agility & balance. PE – Teamwork focus: learning basic skills in archery, orienteering & wide games.
Computing	Unit 1.1 / 1.9 Online Safety and exploring PM/ technology outside of school	Unit 1.4 / 1.2 Lego Builders / Grouping and searching	Unit 2.6 Creating Pictures	Unit 2.5/1.8 Effective searching / Spreadsheets	Unit 1.7 Coding	Unit 2.1 Coding

PSHE	Year 1 Unit 1 Jigsaw	Year 1 Unit 2 Jigsaw	Year 1 Unit 3 Jigsaw	Year 1 Unit 4 Jigsaw	Year 1 Unit 5 Jigsaw	Year 1 Unit 6 Jigsaw
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Sunflowers Year B (2023-2024)

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic Name	Toys	Our country	Reusable materials	Great Fire of London	Mary Anning	Florence Nightingale
Wow/Experience	Toy museum collection-create own display	Create tunnel adventure		Recreate London in 1666	Zoo trip-Science link	Visit from a nurse
Key Texts	<p>Traction man is here – Mini Grey</p> <p>Dogger-Shirley Hughes</p> <p>Harry and his bucket of Dinosaurs</p>	<p>The Big Book of the UK Imogen Russell Williams</p> <p>The Tunnel Anthony Browne</p>	<p>Tidy Emily Gravett</p> <p>Greta Thunberg</p> <p>Flotsam</p>	<p>The Great Fire of London: 350th Anniversary of the Great Fire of 1666 - Emma Adams & James Weston Lewis</p>	<p>Stone girl Bone girl – the story of Mary Anning of Lyme Regis – Laurence Anholt</p>	<p>Izzy Gizmo – Pip Jones</p> <p>Ada Twist, scientist – Andrea Beaty</p>
English	<p>Week one-sentence level focus</p> <p>Narrative: Character description</p> <p>Non-Narrative: Recount-Dave's day</p>	<p>Narrative: short adventure story</p> <p>Non-Narrative: Non-Chronological report</p>	<p>Week one-sentence level focus</p> <p>Narrative: poetry</p> <p>Non-Narrative: letter</p>	<p>Narrative:</p> <p>Non-Narrative:</p> <p>Poetry</p>	<p>Week one-sentence level focus</p> <p>Narrative:</p> <p>Non-Narrative:</p>	<p>Narrative:</p> <p>Non-Narrative:</p> <p>Poetry</p>
Cross Curricular writing	Labels and captions- materials and their properties					
Phonics	<p>Year 1</p> <p>End of Autumn 1 – read purple storybooks; read some set 2 sounds</p>	<p>Year 1</p> <p>End of Autumn 2 – read pink storybooks; read all set 2 sounds</p>	<p>Year 1</p> <p>End of Spring 1 – read orange storybooks – read some set 3 sounds</p>	<p>Year 1</p> <p>End of Spring 2 – read yellow storybooks</p>	<p>Year 1</p> <p>End of Summer 1 – read yellow storybooks; read all of set 3 sounds</p>	<p>Year 1</p> <p>End of Summer 2 – read blue storybooks</p> <p>Year 2</p>

	Year 2 End of Autumn 1 – read blue storybooks	Year 2 End of Autumn 2 – read blue books storybooks with increasing fluency and comprehension	Year 2 End of Spring 1 – read grey storybooks	Year 2 End of Spring 2 – read grey storybooks with fluency and comprehension	Year 2 End of Summer 2 – Access RWI Comprehension and Spelling programmes	End of Summer 2 - Access RWI Comprehension and Spelling programmes
Maths	Number: Place Value Number: Addition	Number: Subtraction Number: Fractions Geometry: 2D shapes	Number: Multiplication & Division	Measurement: Time, length, weight & capacity	Number: Addition & subtraction Geometry: 3D shape	Number: Multiplication & Money Measurement: temperature
Science	Seasonal changes Chemistry: Everyday materials- Properties	Seasonal changes Plants-(year 1 coverage)	Everyday materials (Year 2)	Seasonal changes Biology: Living things – animal offspring	Biology: Living things, habitats, and types of animals	Seasonal changes Plants-(Year 2 coverage)
Working Scientifically (Procedural Knowledge) is taught throughout each unit						
History	Changes in Living Memory: Toys			Great Fire of London	Significant People: Mary Anning	Significant People: Florence Nightingale
Working Historically (Procedural Knowledge) is taught throughout each unit						
Geography		UK countries	UK Countries			
Locational Knowledge; Place Knowledge; Human and Physical Geography; Geographical Skills and Fieldwork are taught throughout most units						
RE	1.6 Who is Muslim and how do they live? (Part 1),	1.3 Why does Christmas matter?,	1.6 Who is Muslim and how do they live? (Part 2),	1.4 What is the good news that Jesus brings?,	1.5 Why does Easter matter?,	1.9 what makes some places sacred to believers?
RE visitors/trips		Staverton church at Christmas	Visit to a Mosque			
Art and DT (KAPOW)	DT Structures: Baby bear's chair (4 lessons)	Art Craft and design: Map it out (5 lessons)	DT Mechanisms: Fairground wheel (4 lessons)	Art Painting and mixed media: Colour	DT Mechanisms: Making a moving	Art Painting and mixed media: Life in

KAPOW Stand alone lessons: DT Unit: Mechanisms: Making a moving story book (Lesson 1) https://www.kapowprimary.com/subiects/design-technology/key-stage-1/year-2/mechanisms-making-a-moving-story-book/ Art and design Unit: Craft: Woven wonders (Lesson 1, 2 and/or 3) https://www.kapowprimary.com/subiects/art-design/key-stage-1/year-1/year-1-clay/	https://www.kapowprimary.com/subiects/design-technology/key-stage-1/year-2/structures-baby-bears-chair/	https://www.kapowprimary.com/subiects/art-design/coming-soon-revised-art-scheme/year-2/year-2-craft-and-design/	https://www.kapowprimary.com/subiects/design-technology/key-stage-1/year-2/mechanisms-fairground-wheel/	splash (5 lessons) https://www.kapowprimary.com/subiects/art-design/coming-soon-revised-art-scheme/kapow-new-art-scheme-year-1/year-1-painting/	monster (4 lessons) https://www.kapowprimary.com/subiects/design-technology/key-stage-1/year-2/mechanisms-making-a-moving-monster/	colour (5 lessons) https://www.kapowprimary.com/subiects/art-design/key-stage-1/year-2/year-2-painting/
Music (Charanga)	Charanga – Y2 Hands, Feet Heart	Charanga - Y2 Ho Ho Ho	Charanga – Y2 I wanna Play in a Band	Charanga – Y2 Zoo time	Charanga - Y2 Friendship Song	Charanga - Y2 Reflect, Rewind and Replay
PE	Real PE – Year 2, unit 2 – personal - coordination activities. PE – Inclusive games focusing on throwing & rolling.	Real PE – Year 2 unit 4 – creative - coordination ball skills. PE – Throwing & catching in football, netball rugby & basketball activities	Year 2 - Real Dance Year 2 - Real Gymnastics	Real PE –Year 2 unit 5 – physical - sending & receiving. PE – Hand-eye coordination focus: batting & throwing in cricket & rounders activities.	Real PE – Year 2 Unit 2 – social - balance & agility: jumping & landing. PE – Athletics - Learning and applying peer coaching activities whilst running, jumping & throwing.	Real PE – Year 2 Unit 6 – Health & fitness – agility & balance. PE – Focus on teamwork: learn basic archery, orienteering & wide games.
Computing	Unit 1.1 / 1.5 Online Safety and exploring PM/ Maze explorers	Unit 2.8/ 2.7 Presenting ideas / Making Music	Unit 2.4 Questioning	Unit 1.6 Animated story books	Unit 2.2/ 1.8 Online safety / Spreadsheets	Unit 2.3/ 1.3 Spreadsheets / Pictograms
PSHE	Year 2	Year 2	Year 2	Year 2	Year 2	Year 2

	Unit 1 Jigsaw	Unit 2 Jigsaw	Unit 3 Jigsaw	Unit 4 Jigsaw	Unit 5 Jigsaw	Unit 6 Jigsaw
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Roses Year A (2022-2023)

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic Name	Land of hope and glory (UK)	Scavengers and Settlers (Stone age)	(Stone age)	Keep Calm and Go to London! (UK study – focus London)	Volcanoes and earthquakes	Silverstone
Wow/Experience		Conkers Stone Age trip to Compton Verney		London trip	Making own volcanoes	Everdon
Key Texts	Leon and the place in between – Angela Mcallister The Fox and the Star – Coralie Bickford-Smith	Stone Age Boy – Satoshi Kitamura How to wash a woolly mammoth - Michelle Robinson	The Wild way home – Sophie Kirtley I was born in the Stone age – Michael Rosen	Coming to England - Floella Benjamin & Diane Ewen Non-Fiction Text- London	The pebble in my pocket – Meredith Hooper The Firework maker's daughter – Philip Pullman	The Taylor Turbochaser: David Baddiel My Sporting Hero: Lewis Hamilton:
English	Narrative: Setting description Non-Narrative: Non-chronological report	Narrative: story ending Non- narrative: Instructions Poetry: Haiku	Narrative: Adventure story Poetry: Free verse/performance poetry	Non-Narrative- Persuasive leaflet 'visit London' Non-Narrative: Diary of trip to London	Narrative: poetry-include simile, metaphor and personification (volcanic eruption) Narrative: Story-journey tale	Non-Narrative: Biography-racing driver Non-Narrative: Non- chon report
Cross Curricular writing	Non-chronological report about an UK	Stone age trip recount				
Maths	Number: Place Value Number:	Number: Addition & Subtraction Number: Multiplication and Division	Number: Fraction & decimals	Number: Fraction & decimals	Decimals including money Time	Measurement: Geometry:
Science	Physics: Sound	Chemistry: Rocks & Soils	Biology: Animals including humans	Biology: Animals including humans	Physics: Forces & magnets	Physics: Forces & magnets

	Working Scientifically (Procedural Knowledge) is taught throughout each unit					
History		Changes in Britain: from the Stone Age to the Iron Age	Local History – N'tpn shoe industry			Local History: Silverstone
	Working Historically (Procedural Knowledge) is taught throughout each unit					
Geography	The UK – counties, regions/cities			The UK: region in the UK - London	Volcanoes and Earthquakes	
	Locational Knowledge; Place Knowledge; Human and Physical Geography; Geographical Skills and Fieldwork are taught throughout most units					
RE	L2.1 What do Christians learn from the Creation story?,	L2.7 What does it mean to be a Hindu in Britain today? (Part 1),	L2.2 What is it like to follow God?,	L2.9 What are the deeper meanings of the festivals?,	L2.4 What kind of world did Jesus want?,	L2.7 What does it mean to be a Hindu in Britain today? (Part 2)
RE visitors/trips		BAPS Wellingborough Mandir				
Art and DT (KAPOW) Stand alone lessons: DT DT Unit: Cooking and nutrition: adapting a recipe (Lesson 1) https://www.kapowprimary.com/subjects/design-technology/lower-key-stage-2/year-4/food-adapting-a-recipe/ Unit: Textiles: Fastenings (Lesson 1) https://www.kapowprimary.com/subjects/design-technology/lower-key-stage-2/year-4/textiles-fastenings/ Art Unit: Sculpture and 3D: Mega materials (Lesson 1, 2 and/or 5)	DT Cooking and nutrition: Eating seasonally (4 lessons) https://www.kapowprimary.com/subjects/design-technology/lower-key-stage-2/year-3/food-eating-seasonally/	Art Sculpture and 3D: Abstract shape and space (5 Lessons) https://www.kapowprimary.com/subjects/art-design/lower-key-stage-2/year-3/year-3-3d-and-sculpture/	DT Digital world: Electronic charm (4 lessons) https://www.kapowprimary.com/subjects/design-technology/lower-key-stage-2/year-3/digital-world/	Art Drawing: Growing artists (5 lessons) https://www.kapowprimary.com/subjects/art-design/coming-soon-revised-art-scheme/year-3/year-3-drawing/	DT Structures: Constructing a castle (4 lessons) https://www.kapowprimary.com/subjects/design-technology/lower-key-stage-2/year-3/structures-constructing-a-castle/	Art Drawing: Power prints (5 lessons) https://www.kapowprimary.com/subjects/art-design/lower-key-stage-2/year-4/year-4-drawing/ Formal elements of art – shape and tone – observation (5 lessons)

https://www.kapowprimary.com/subjects/art-design/lower-key-stage-2/year-4/year-4-3d-and-sculpture/						
Music (Charanga)	Charanga – Y3 Let Your Spirit Fly	Charanga – Y3 Glockenspiel Stage 1	Charanga – Y3 Three Little Birds	Charanga – Y3 The Dragon Song	Charanga - Y3 Bringing us Together	Charanga – Y3 Reflect, Rewind and Replay
PE KS1 and KS2 Sport units on rotation in Year A. KS2 Swimming continuous Year A and B.	Year 3 Real PE unit 1 – personal – footwork coordination. Finishing each lesson with inclusive games. Year 3 – Real gymnastics	Year 3 Real PE unit 3 – cognitive – dynamic balance & ball skills PE - Hockey/ Tag Rugby	Year 3 – Real Dance Swimming	Year 3 Real PE unit 4 – creative – coordination sending and receiving. PE - Focus on hand-eye coordination in batting, throwing & catching through rounders & cricket activities.	Year 3 Real PE unit 2 – social - dynamic balance & agility. PE – Learning & applying peer coaching through Athletics, whilst learning jumping, running & throwing activities.	Year 3 Real PE unit 6 – Health & Fitness – ball chasing. PE – Orienteering & tri-golf
Computing	Unit 3.2/ 3.3 Online Safety / Spreadsheets	Unit 3.1 Coding	Unit 3.4/ 3.8 Touch typing / Graphing	Unit 3.5 Email (inc email safety)	Unit 3.7 Making music	Unit 3.6 Branching databases
French (KAPOW)	French greetings with puppets (4 lessons)	French adjectives of colour, size and shape (5 lessons)	Playground games – numbers and age (5 lessons)	In a French classroom (5 lessons)	Food and drink (10 lessons)	Food and drink (10 lessons)
PSHE	Year 3 Unit 1 Jigsaw	Year 3 Unit 2 Jigsaw	Year 3 Unit 3 Jigsaw	Year 3 Unit 4 Jigsaw	Year 3 Unit 5 Jigsaw	Year 3 Unit 6 Jigsaw

Roses Year B (2023-2024)

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic Name	Ancient Egypt	Ancient Egypt	Romans	Romans	Plants	Rivers and the Water Cycle
Wow/Experience	Canopic jars and mummification	Museum visit		Roman soldier day	Birmingham botanical gardens	Everdon visit
Key Texts	Marcy and the Riddle of the Sphinx Joe Todd Stanton	An Ancient Egypt Sleepover The Story of Tutankhamun Patricia Cleveland-Peck	Queen of Darkness: Boudica's army will rise... Tony Bradman	A Gladiator Stole My Lunchbox Thiago de Moraes	The Boy Who Grew Dragons Andy Shepherd	Journey to the River Sea Eva Ibbotson A River Marc Martin
Class reader	An Alien in the Jam Factory Chrissie Sains		The Legend of Podkin One Ear Kieran Larwood	Charlotte's Web E. B. White	The Land of Roar Jenny McLachlan	Varjak Paw – SF Said
English	Week 1: Grammar focus Narrative: Character/setting description Non-Narrative: Instructions	Narrative: Adventure-short story Non-Narrative: Non-chronological report (Tutankhamun or Cleopatra) Poetry-Haiku	Week 1 Grammar focus Narrative: Letter writing in role (Roman soldier) Non-Narrative: Persuasive text-advert for soldier	Narrative: Portal story Non-Narrative: Newspaper report- Poetry-free verse	Week 1 Grammar focus Narrative: Diary Non-Narrative: Persuasive leaflet Poetry-figurative language	Narrative: Journey tale Non-Narrative: Recount
Cross Curricular writing	Recount-mummification	Howard Carter diary entry	Instructions-shield	Description-Boudica	Letter from Italy	Water cycle non-chron report
Maths	Number: Place Value Number: Addition & Subtraction	Number: Addition & Subtraction	Number: Multiplication and division	Number: Fraction & decimals	Number: Decimals including money Measurement: Time	Statistics Geometry: Shape and position and direction

		Number: Multiplication and Division	Measurement: Length, perimeter, and area	Measurement: Mass and capacity		
Science	Physics: Light	Chemistry: States of matter	Physics: Electricity	Physics: Electricity	Biology: plants	Biology: Living things and their habitats
	Working Scientifically (Procedural Knowledge) is taught throughout each unit					
History	Achievements of earliest civilisations: Ancient Egypt	Achievements of earliest civilisations: Ancient Egypt	The Roman Empire & Its Impact on Britain	The Roman Empire & Its Impact on Britain		
	Working Historically (Procedural Knowledge) is taught throughout each unit					
Geography					European study - Italy	Rivers and the water cycle
	Locational Knowledge; Place Knowledge; Human and Physical Geography; Geographical Skills and Fieldwork are taught throughout most units					
RE	L2.8 What does it mean to be a Sikh in Britain today? (Part 1),	L2.3 What is the Trinity?,	L2.8 What does it mean to be a Sikh in Britain today? (Part 2),	L2.5 Why do Christians call the day Jesus died 'Good Friday?',	L2.6 When Jesus left, what next?,	L2.10 How and why do people show their commitments during the journey of life?
RE visitors/trips	Diwali lantern workshop and parade			Rev Dave visit		
Art and DT (KAPOW) Stand alone lessons: DT Unit: Textiles:Cross-stitch and appliqué https://www.kapowprimary.com/subjects/design-technology/lower-key-stage-2/year-3/textiles-cushions-or-egyptian-collars/textiles-egyptian-collars/ (Lesson 1) Unit: Mechanical systems: Pneumatic toys	Art Painting and mixed media: Light and dark (5 lessons) https://www.kapowprimary.com/subjects/art-design/coming-soon-revised-art-scheme/year-4/year-4-painting/	Art Craft and design: Ancient Egyptian scrolls (5 lessons) https://www.kapowprimary.com/subjects/art-design/coming-soon-revised-art-scheme/year-3/year-3-craft-and-design/	DT Mechanical systems: Making a slingshot car (4 lessons) https://www.kapowprimary.com/subjects/design-technology/lower-key-stage-2/year-4/mechanical-systems-making-a-slingshot-car/	DT Electrical systems: Torches (4 lessons) https://www.kapowprimary.com/subjects/design-technology/lower-key-stage-2/year-4/electrical-systems-torches/	DT Structure: Pavilions (4 lessons) https://www.kapowprimary.com/subjects/design-technology/lower-key-stage-2/year-4/structure-pavilions/	Art Craft and design: Fabric of nature (5 lessons) https://www.kapowprimary.com/subjects/art-design/lower-key-stage-2/year-4/year-4-craft-and-design/

(Lesson 1 and/or 2) https://www.kapowprimary.com/subjects/design-technology/lower-key-stage-2/year-3/mechanical-systems-pneumatic-toys/ Art Unit: Painting and mixed media: Prehistoric painting (Lesson 1, 3 and /or 4) https://www.kapowprimary.com/subjects/art-design/lower-key-stage-2/year-3/year-3-painting/						
Music (Charanga)	Charanga – Y4 Mamma Mia	Charanga – Y4 Glockenspiel Stage 2	Charanga – Y4 Stop!	Charanga – Y4 Lean on Me	Charanga – Y4 Blackbird	Charanga – Y4 Reflect, Rewind and Replay
PE	Real PE – Year 4 Unit 1 – personal – footwork & coordination. Finish each lesson with inclusive games PE – Year 4 Real Dance	Real PE – Year 4 Unit 3 – cognitive – dynamic balance & skills. PE – Netball & Football	Swimming PE – Year 4 Real Gymnastics	Real PE – Year 4 Unit 4 – creative - Coordination: sending & receiving. PE – Focusing on hand- eye coordination in batting & throwing through tennis & cricket activities.	Real PE – Year 4 Unit 2 – social - jumping & landing. PE – Athletics – learning and applying peer coaching whilst learning jumping, running & throwing events.	Real PE – Year 4 Unit 6 – health & fitness PE – Archery & wide games.
Computing	Unit 4.2/ 4.8 Online safety/ Hardware investigators	Unit 4.1 Coding	Unit 4.3 Spreadsheets	Unit 3.9 Presenting with Microsoft PowerPoint	Unit 4.6/ 4.7 Animation/Effective searching	Unit 4.5 Logo
French (KAPOW)	This is me (5 lessons)	Pets – animals, colour and size (5 lessons)	School days (5 lessons)	Music – instruments and opinions (5 lessons)	Shopping (10 lessons)	Shopping (10 lessons)
PSHE	Year 4 Unit 1 Jigsaw	Year 4 Unit 2 Jigsaw	Year 4 Unit 3 Jigsaw	Year 4 Unit 4 Jigsaw	Year 4 Unit 5 Jigsaw	Year 4 Unit 6 Jigsaw

Bluebells Year A (2022-2023)

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic Name	North and South America	Rainforests – region in SA	Maya	Anglo Saxons and Scots	The Viking and Anglo Saxon struggle for the Kingdom of England to the time of Edward the Confessor.	The Viking and Anglo Saxon struggle for the Kingdom of England to the time of Edward the Confessor.
Wow/Experience	Solar system class assembly	Deforestation debate	Pok – a – tok tournament Maya workshop	Wielding court role play		
Key Texts	Holes - Louis Sachar The Crow's Tale (poetry) - Naomi Howarth	The Explorer – Katherine Rundell	Escape Room – Christopher Edge Rain Player – David Wisniewski	Beowulf – Michael Morpurgo	Alice in Wonderland/Jabberwocky poem – Lewis Carol Fantastic Beasts and where to find them – JK Rowling	Viking Boy – Tony Bradman Odd and the Frost Giants -Neil Gaiman Harris Burdock Mysteries -Chris Van Allsburg
English	Narrative: Diary - Holes Non-Narrative: Persuasive letter - Holes	Narrative: Setting description focus – The Explorer Non-Narrative: Discussion text – The Explorer	Narrative: Character focus – Escape Room Non-Narrative: Non-chronological report: Mayan Gods	Narrative: Character description – Beowulf Non-Narrative: Newspaper recount – Beowulf	Narrative: Poetry to Narrative – setting focus - Jabberwocky Non-Narrative: Persuasive letter Non-chronological report	Narrative: Character focus short story moderation writing.

Cross Curricular writing	Geography: Non-chronological report - The Statue of Liberty	Geography: Persuasive poster – Eco Tourism	History:	History: Non-chronological report Anglo-Saxon punishment	History: Non-chronological report Vikings (yr5)	Science: Explanation circulatory system
Maths	Number: Place Value Number: Four Operations	Number: Fractions	Number: Ratio and Scale Number: Decimals Number: Percentages Number: FDP	Measurement: Measures & conversions Measurement: Area and perimeter; Volume and Capacity Number: Algebra Statistics: Geometry - Circles	Geometry: Property of Shape Geometry: Angles Position and Direction: Revision	Year 5 Gap Teaching and Year 6 investigations.
Science	Physics: Earth and Space	Biology: Living things and their habitats. Lifecycles. Plant reproduction.	Chemistry: Properties of materials	Physics: Light	Physics: Light	Biology: animals including humans – circulatory system, organs.
	Working Scientifically (Procedural Knowledge) is taught throughout each unit					
History			Non-European society – Mayan civilisation	Britain's settlement by Anglo Saxons and Scots	The Viking and Anglo-Saxon struggle for the Kingdom of England	
	Working Historically (Procedural Knowledge) is taught throughout each unit					
Geography	North and South America	South America study: Rainforests Comparison to CL3 European study				
	Locational Knowledge; Place Knowledge; Human and Physical Geography; Geographical Skills and Fieldwork are taught throughout most units					
RE	U2.9 Who is a Muslim and how do they live? (part 1),	U2.4 Was Jesus the Messiah?,	U2.1 What does it mean if Jesus is holy & loving?,	U2.12 What will make our town/village a more respectful place?,	U2.5 What would Jesus do?,	U2.11 Why do some people believe in God?

RE visitors/trips						
Art (KAPOW) Stand alone lessons: Art Unit: Craft and design: Architecture (Lesson 3, 4 and/or 5) https://www.kapowprimary.com/subjects/art-design/upper-key-stage-2/year-5/electrical-systems-doodlers-coming-soon/	DT Electrical systems: Doodlers (4 lessons) https://www.kapowprimary.com/subjects/design-technology/upper-key-stage-2/year-5/electrical-systems-doodlers-coming-soon/	Art Drawing: I need space (5 lessons) https://www.kapowprimary.com/subjects/art-design/upper-key-stage-2/year-5/year-5-drawing/	DT Mechanical systems: Making a pop-up book (4 lessons) https://www.kapowprimary.com/subjects/design-technology/upper-key-stage-2/year-5/mechanical-systems-making-a-pop-up-book/	Art Painting and mixed media: Portraits (5 lessons) https://www.kapowprimary.com/subjects/art-design/coming-soon-revised-art-scheme/year-5/year-5-painting/	DT Cooking and nutrition: What could be healthier? (4 lessons) https://www.kapowprimary.com/subjects/design-technology/upper-key-stage-2/year-5/food-what-could-be-healthier/	Art Drawing: Make my voice heard (5 lessons) https://www.kapowprimary.com/subjects/art-design/upper-key-stage-2/year-6/year-6-drawing/ Photography (5 lessons)
Music (Charanga)	Charanga – Y5 Livin’ On A Prayer	Charanga – Y5 Classroom Jazz 1	Charanga - Y5 Make You Feel My Love	Charanga – Y5 The Fresh Prince of Bel-Air	Charanga – Y5 Dancing in the Street	Charanga - Y5 Reflect, Rewind and Replay
PE KS1 and KS2 Sport units on rotation in Year A. KS2 Swimming continuous Year A and B.	Year 5/6 Real PE unit 1- cognitive - ball skills and agility: Endball / netball & basketball. With each lesson ending in inclusive games. PE - Tag Rugby / Hockey	Real Dance Swimming	Real Gymnastics Real PE – Unit 4 – creative - Seated volleyball & handball.	Real PE – unit 3 - cognitive - Dodgeball PE – Hand-eye coordination in batting through cricket	PE – Hand-eye coordination in batting through tennis PE – Athletics – learning & applying peer coaching activities through running, jumping & throwing.	PE – Rounders/ baseball PE – Archery & tri-golf
Computing	Unit 5.2/ 5.6 Online safety/ 3D modelling	Unit 5.1 Coding	Unit 5.5 Game creator	Unit 5.4 Databases	Unit 6.9 Spreadsheets	
French (KAPOW)	Portraits – describing in French (5 lessons)	Meet my French family (5 lessons)	Clothes – getting dressed in France (5 lessons)	French weather (5 lessons)	French speaking world (5 lessons)	Planning a French holiday (5 lessons)

PSHE	Jigsaw Year 5 unit 1	Jigsaw Year 5 unit 2	Jigsaw Year 5 unit 3	Jigsaw Year 5 unit 4	Jigsaw Year 5 unit 5	Jigsaw Year 5 unit 6

Bluebells Year B (2023-2024)

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic Name	Ancient Greece	Ancient Greece	Mountains	European country	WW2	WW2
Wow/Experience		Ashmolean Museum Parliament Week	The MAD museum (STEM) or Coventry Transport Museum		SATs	UKS2 residential
Key Texts	Harry Potter and the Philosopher's Stone – JK Rowling Echo Echo – Marilyn Singer (poetry to narrative)	Skandar & the unicorn thief / Impossible Creatures TBC	The Orphans of the Tide - Struan Murray The Dreadful Menace (poetry to narrative)	The Boy in the Tower – Yo-Hen Polly The lost thing - Shaun Tan	Rose Blanche – Ian McEwan & Roberto Innocenti Lion the Witch and Wardrobe	Kensuke's Kingdom - Michael Morpurgo
English	Recap unit to secure Y3/4 writing skills Narrative: Diary entry Non-Narrative: Non chronological report Narrative: BBC 500 words (TBC)	Narrative: Story: character focus Non-Narrative: Persuasive letter	Narrative: Story: setting focus Non-Narrative: Explanation Text	Narrative: Story: interactions focus Non-Narrative: recount letter	Narrative: Story: interactions focus Diary recount Non-Narrative: Persuasive letter	Various pieces for moderation
Cross Curricular writing	Science: Healthy eating poster – persuasive	Science: Non chronological report Greek achievements	Science: Diary entry from Museum visit	Geography: Barcelona persuasive advert	History: moderation	History: moderation
Maths	Number: Place Value Number: Four Operations	Number: Fractions	Number: Ratio and Scale Number: Decimals Number: Percentages	Measurement: Measures & conversions	Geometry: Property of Shape Geometry: Angles	Year 5 Gap Teaching.

			Number: FDP	Measurement: Area and perimeter; Volume and Capacity Number: Algebra Statistics: Geometry - Circles	Position and Direction: Revision	
Science	Biology: Living things and habitats – classification	Biology: Evolution and inheritance	Physics: Forces	Physics: Electricity	Physics: electricity	Biology: animals including humans –old age, puberty, gestation
	Working Scientifically (Procedural Knowledge) is taught throughout each unit					
History	Achievements of earliest Civilisations – Greece	Achievements of earliest Civilisations – Greece			A study of an aspect of theme in British History that extends pupil’s chronological knowledge beyond 1066 – WW2	A study of an aspect of theme in British History that extends pupil’s chronological knowledge beyond 1066 – WW2
	Working Historically (Procedural Knowledge) is taught throughout each unit					
Geography			Mountains	European study – Barcelona		
	Locational Knowledge; Place Knowledge; Human and Physical Geography; Geographical Skills and Fieldwork are taught throughout most units					
RE	U2.9 Who is a Muslim and how do they live? (part 2),	U2.2 Creation and science: conflicting or complimentary?,	U2.13 Why is pilgrimage important to some religious believers?,	U2.6 What did Jesus do to save human beings?,	U2.8 What kind of king is Jesus?,	U2.14 How does religion help people live through good times and bad times?
RE visitors/trips	Mosque visit					
Art and DT (KAPOW) Stand alone lessons: Art Unit: Painting and mixed media: Artist study	Art Textiles: Waistcoats (4 lessons) https://www.kapowprimary.com/subjects/design-technology/upper-key-stage-2/year-6/textiles-waistcoats/	DT Sculpture and 3D: Interactive installation (5 lessons) https://www.kapowprimary.com/subjects/art-design/upper-key-stage-2/year-5/year-5-3d-and-sculpture/	Art Structure: Playgrounds (4 lessons) https://www.kapowprimary.com/subjects/design-technology/upper-key-stage-2/year-6/structure-playgrounds/	DT Craft and design: Photo opportunity (5 lessons) https://www.kapowprimary.com/subjects/art-design/coming-soon-revised-art-scheme/year-6/year-6-craft-and-design/	Art Digital world: Navigating the world (4 lessons) https://www.kapowprimary.com/subjects/design-technology/upper-key-stage-2/year-6/digital-world-navigating-the-world/	DT Sculpture and 3D: Making memories - (5 lessons) https://www.kapowprimary.com/subjects/art-design/upper-key-stage-2/year-6/year-6-3d-and-sculpture/

(Lesson 1, 4 and/or 5) https://www.kapowprimary.com/subjects/art-design/upper-key-stage-2/year-6/year-6-painting/						
Music (Charanga)	Charanga Y6 Happy	Charanga Y6 Classroom Jazz 2	Charanga Y6 A New Year Carol	Charanga Y6 You've got a friend	Charanga Y6 Music and Me	Charanga Y6 Reflect, Rewind and Replay
PE	Real PE Unit 1 – cognitive - Agility and response: Endball & netball. Each lesson to end with inclusive games PE – football / basketball	Real Dance Swimming	Real PE – Unit 4 – creative - balance: seated volleyball & handball Real Gymnastics	Real PE unit 3 – cognitive – Dodgeball. PE – focus on hand-eye coordination in batting, throwing & catching through cricket.	PE – focus on hand-eye coordination in batting, throwing & catching through tennis & badminton. PE – Athletics – learning & applying peer coaching activities through jumping, running & throwing events.	PE – orienteering and wide games. PE – Rounders / Baseball
Computing	Unit 6.2 / 6.6 Online Safety / Networks	Unit 6.1 Coding	Unit 6.4 Blogging	Unit 6.7 Quizzing	Unit 5.8 Word processing (with Microsoft Word)	
French (KAPOW)	Birthday celebrations (5 lessons)	In my French house (5 lessons)	French sport and the Olympics (5 lessons)	French verbs in a week (5 lessons)	French transport (5 lessons)	Visiting a town in France (5 lessons)
PSHE	Jigsaw Year 6 – Unit 1	Jigsaw Year 6 – Unit 2	Jigsaw Year 6 – Unit 3	Jigsaw Year 6 – Unit 4	Jigsaw Year 6 – Unit 5	Jigsaw Year 6 – Unit 6