

## Spring 1– 20234 – Reception Frozen Planet

### Communication & Language

- Retell a story once they have developed a deep familiarity with the text.
- Use new vocabulary in different contexts.
- Learn rhymes, poems and songs – including traditional and contemporary ones.
- Can link sentences with words like ‘and’ or ‘because’.
- Further develop listening skills in small and large groups, without interrupting.
- Focus attention for longer periods of time.

### Literacy

- Read CVC words.
- Read some common exception words.
- Answer questions about a familiar text.
- Recognise all set 1 sounds.
- Create a story map to show understanding of a familiar text.
- Use some story language and new vocabulary.
- Predict what a text might be about.

### Physical Development

- Hold a pencil with control, following most RWI letter formations.
- Write with more automaticity.
- Use scissors to cut out shapes.
- Mould malleable materials with developing finger strength - pinch, poke, roll, ball, squeeze.
- Show good control when balancing.
- Do up some fastenings.

### Personal, Social & Emotional Development

#### Jigsaw - Dreams and Goals

- I understand that if I persevere, I can tackle challenges
- I can tell you about a time I didn't give up until I achieved my goal.
- I can set a goal and work towards it
- I can use kind words to encourage people
- I understand the link between what I learn now and the job I might like to do when I'm older
- I can say how I feel when I achieve a goal and know what it means to feel proud



#### Key Text

- Lost and found
- Non-fiction text (Winter and Penguins)
- We're going on a bear hunt.
- Goldilocks and the 3 bears.

#### Rhymes

- 10 green bottles
- 1 potato, 2 potato ....
- 1, 2, 3, 4, 5 once I caught a fish alive
- 8 in the bed and the little one said.

### Expressive Arts & design

- Collage ice scenes
- Colour mixing
- Textiles: Bookmarks
- Music- songs about everyone
- Using playdough to make animals.
- Using wax resist to create snowflakes.

### Understanding The World

- Comparing, naming and describing polar animals.
- Understanding and comparing a contrasting world location (Antarctica)
- Describing the seasons (winter)
- Comparing new and old buildings in Staverton village.
- Comparing key features of Staverton and Daventry.

### Mathematics

#### Alive in 5

- Explore, understand, and represent numbers to 5.
- Understand the importance of zero.
- Number formation

#### Mass and capacity

- Comparing mass of different objects
- Weighing objects using balancing scales
- Exploring and comparing capacity of different containers.

#### Growing 6,7 and 8

- Finding and representing numbers to 8
- 1 more and 1 less than numbers to 8.
- Composition of numbers 1 to 8.
- Understanding odd and even numbers.
- Doubling numbers to 8 (e.g. 4 + 4 )

### Information

PE day – **Monday and Wednesday** (kit to be brought into school)

**Tuesday Trekkers** - children **DO NOT** need to wear uniform on Tuesdays. Please ensure they are wearing clothes suitable for all weather conditions. This includes wellies.

**Named Water bottles and reading packs** – Please bring to school each day.

**PLEASE LOOK IN PINK COMMUNICATION BOOKS DAILY FOR UPDATES AND TO LOG YOUR CHILDREN'S READING!**