

## Art and Design

### **Focus:**

The children will be developing their understanding of how to use different materials and different styles to design artwork based on maps. They will be creating their own maps based on the journeys they make e.g. their journey to school.

## Music

### **Focus: Ho, Ho, Ho**

The children will be focusing on the song Ho, Ho, Ho which is a fun Christmas song. We will continue to learn about key musical terms and techniques such as pulse, rhythm and pitch as well as having the opportunity to sing, play, improvise, compose and even dance.

## PSHE

### **Focus: Celebrating Difference**

This unit will focus on our similarities and differences and celebrating these. We will also be looking at bullying, focusing on how it can make people feel and what to do if we see someone being bullied.

## RE

### **Focus: Why is Christmas important to Christians?**

We are going to be learning the Christmas story and what this means to Christians. The children will also be thinking about ways in which the Christmas story can guide the beliefs and actions of Christians.

## Computing

### **Focus:**

This term, the children will be looking at how to make their own music using 2Sequence as well as learning how to speed it up and slow it down. Then we will be learning how to use technology to present information.

## PE:

### **Focus: Fundamental movement skills**

The children will focus on the fundamental movement skills of throwing, catching and dribbling in football, basketball and rugby.

## English

### **Class Reader: The Big Book of the UK**

#### **Key text: The Tunnel**

**Purpose for writing:** Short Adventure Story and Non-Chronological Report

**Writing:** We will be looking at examples of adventure stories and using these as a model to plan and draft our own versions. We will also be writing a non-chronological report linked to our Geography unit, UK countries.

**Grammar:** We will be focusing on the essentials such as capital letters, full stops and letter formation as well as using conjunctions such as 'and' and 'because'. We will also be looking at using adjectives to add description.

**Reading:** Children will be split into phonics groups for reading. The small number of children who are no longer on phonics will be completing comprehension activities to help them develop their inference and retrieval skills.

**Spelling:** We will practise our spelling patterns 4 times a week in school learning rules and patterns and continuing to use phonemic awareness to support. We no longer have formal spelling tests but would encourage the children to still use spelling shed to practise the weekly spelling patterns to embed their learning.

Sunflowers - Autumn term 2  
2023-2024  
Our Country



## Maths

**KIRFS: Year 1** → Number bonds to 10, count in 2s, 5s and 10s and count forwards and backwards to 50.

**Year 2** → Number bonds to 100 in multiples of 5, 2, 5 and 10 times tables and finding the total amount and finding change with money.

### **Addition and Subtraction:**

We will be finishing off our learning on addition and starting to focus on subtraction. Year 1 will be learning simple strategies to help them subtract 1-digit numbers and Year 2 will be learning how to subtract 2-digit numbers using different strategies including column method. We will also be looking at recognising money and being able to count it.

### **Times tables:**

Year 1: Counting in 2s, 5s and 10s

Year 2: Multiplication and division facts for 2s, 5s and 10s

## Geography

### **Focus: UK Countries**

This term will be looking at the UK. We are going to learn what countries the UK is made up of and some of the key places in these countries. We will be looking at maps and using compass directions to help us learn where these countries are in relation to each other.

## Science

### **Focus: Biology – Plants and Seasonal Change**

This term we will be focusing on plants and trees. We will be looking at the structure of plants, and learn to identify some common garden and wild plants. We will also be looking at what changes happen in different seasons.

## General

**PE days** will be Mondays and Wednesdays, please could the children **come to school** in their PE kit on these days.

### **Homework:**

- Daily reading (please record this in reading records.)
- Times table practice on TT Rockstars or number facts on numbots.
- Spelling practise on Spelling Shed.
- KIRFs

**Snack:** The children are very welcome to bring a healthy snack fruit/veg/healthy snack bar etc... in for morning breaks.

**Nativity:** We are very lucky to be involved in the Nativity this year. Sunflowers Class will be working with Poppies Class to create the production.