

## Autumn 2– 2023 - Reception

### Communication & Language

- Engage in non-fiction books.
- Hold a conversation with children and adults, taking turns to speak.
- Use the future and past tense largely correctly in full sentences, possibly with incorrect irregular tenses.
- Be able to express a point of view and to debate when they disagree with an adult/friend, using both words & actions.
- Follow simple instructions.
- Increasingly pay attention to more than one thing at a time.

### Literacy

- To begin to answer questions about the stories read to them
- Read set 1 speed sounds (Read, Write, Inc) **m, a, s, d, t, l, n, p, g, o, c, k, u, b, f, e, l, h, sh, ck, r, j, v, y, w, th, z, ch, qu, x, ng, nk.**
- To Fred talk and blend words using all speed sounds taught
- Begin to form lower-case letters correctly.
- Use their phonic knowledge to read words with set 1 sounds.
- To begin to write words with set 1 sounds.
- Use Fred fingers to support spelling.

### Physical Development

- To balance
- To run and stop
- To change direction
- To jump and hop
- To explore different ways to travel using equipment.
- Use a pencil with correct hold, some control and accuracy.
- Create marks on a large and small scale.
- Use a dominant hand.

### Personal, Social & Emotional Development

#### Jigsaw - Celebrating difference

- Identify something I am good at and understand everyone is good at different things.
- Understanding that being different makes us all special
- Understanding we are all different but the same in some ways.
- Explaining why I think my home is special to me.
- Understanding how to be a kind friend.
- Understanding which words to use to stand up for myself when someone says or does something unkind.

#### Key Text

- Goldilocks and the 3 Bears
- Never let a diplodocus draw
- There's a tiger in the garden.
- Rosie's walk
- Animal non-fiction texts

#### Rhymes

- Three Blind mice
- 5 currant buns
- 5 little speckled frogs
- 5 little men in a flying saucer

### Expressive Arts & design

- Take part in simple pretend play, using an object to represent something else that is similar.
- Play with small world equipment like animal sets, dolls etc.
- Blow painting
- Printing
- Clay pots

### Understanding The World

- Observing snails (what they need and how they live).
- Planting bulbs for the spring
- Naming animals and dinosaurs.
- Comparing animals.
- Understanding of the seasons (Autumn into Winter)
- Finding landmarks in the village.

### Mathematics

#### It's me 1,2,3

- Finding, representing and subitising numbers 1,2 and 3.
- Finding one and less than numbers to 3.
- Composition of numbers 1,2,3.

#### Circles, triangles and 4 sided shapes

- Identifying and comparing shapes
- Spotting shapes in the environment.
- Describing shape positions.
- Combining shapes

#### 1,2,3,4,5

- Finding, subitising and representing 4 and 5
- 1 more and 1 less than numbers to 5.
- Composition of numbers 1 to 5.

### Information

Celebration assembly – please join us on a **Friday** afternoon at 2.50pm.

PE day – **Monday and Wednesday** (kit to be brought into school)

**Tuesday Trekkers** - children **DO NOT** need to wear uniform on Tuesdays. Please ensure they are wearing clothes suitable for all weather conditions.

**Named** Water bottles and **reading packs** – Please bring to school each day.

**PLEASE LOOK IN PINK COMMUNICATION BOOKS DAILY FOR UPDATES AND TO LOG YOUR CHILDREN'S READING!**