

## Art and Design

### **Focus: Structures – Baby Bear’s Chair**

The children will be developing their skills of modelling, sketching and creating structures from different materials. We will also be exploring the stability of different structures.

## Music

### **Focus: Hands, Feet, Heart**

The children will be focusing on the song Hands, Feet, Heart to celebrate and learn about South African Music. We will learn about key musical terms and techniques such as pulse, rhythm and pitch as well as learning to sing, play, improvise and compose.

## PSHE

### **Focus: Being me in my world**

This unit will focus on building a class team, belonging and being a school citizen. We will discuss rights and responsibilities and creating a class charter.

## RE

### **Focus: Who is Muslim and How Do They Live?**

We are going to be learning about the religion of Islam, understanding what they believe and how this impacts their daily lives.

## Computing

### **Focus: Online safety/ Maze Explorers**

We will begin this unit by focusing on teaching the children how to be safe online. We will then be moving on to looking at how we use the directional keys and creating and debugging algorithms.

## PE:

### **Focus: Fundamental movement skills**

The children will focus on personal coordination activities to aid them in their fundamental movement skills. We will also be doing inclusive games focusing on throwing and rolling.

## English

### **Class Reader: Traction Man**

**Key text:** Dogger

**Purpose for writing:** Character and setting descriptions and instructions

**Writing:** We will be looking at examples of character and setting descriptions and using these as a model to plan and draft our own versions.

**Reading:** Children will be split into phonics groups for reading. The small number of children who are no longer on phonics will be completing comprehension activities to help them develop their inference and retrieval skills.

**Grammar:** Our term will begin with a recap of basic sentence structures and word classes. We will be focusing on the essentials such as capital letters, full stops and letter formation as well as looking at introducing the conjunction ‘and’.

**Spelling:** We will practise our spelling patterns 4 times a week in school learning rules and patterns and continuing to use phonemic awareness to support.

We will no longer have formal spelling tests but would encourage the children to still use spelling shed to practise the weekly spelling patterns to embed their learning.

## Sunflowers - Autumn term 1 2023-2024 Toys



## Maths

**KIRFS: Year 1 → Number bonds to 10**

**Year 2 → Number bonds to 20 and 100**

**Place Value:** We will begin the term focusing on place value. Year 1 will focus on their understanding of numbers, counting forwards and backwards within 20 as well as counting and ordering objects. Year 2 will also be looking at these things but working within 100.

### **Addition and Subtraction:**

We will begin our learning on addition and subtraction towards the end of the term where Year 1 will be focusing on recognising money, adding and subtracting and using part-whole models. Year 2 will be focusing on adding and subtracting 10s and 1s and adding up money as well as starting to look at adding 2-digit numbers to 1-digit numbers.

### **Times tables:**

Year 1: Counting in 2s, 5s and 10s

Year 2: Multiplication and division facts for 2s, 5s and 10s

## General

Welcome back to school, I hope you have all had a lovely summer break! The adults in Sunflowers this year will be myself and Mrs Kaye.

**PE days** will be Mondays and Wednesdays, please could the children **come to school** in their PE kit on these days.

### **Homework:**

- Daily reading (please record this in reading records.)
- Times table practice on TT Rockstars or number facts on numbots.
- Spelling practise on Spelling Shed.
- KIRFs

**Snack:** The children are very welcome to bring a healthy snack fruit/veg/healthy snack bar etc... in for morning breaks.

**Family links:** We are very lucky to have brand new world maps on our classroom walls. I would love to celebrate the links the children have across the world and add them to our map. If you have any family links that you would like to share, it would be lovely if you could please send the details in with the children and I will add them to our map.

I look forward to working with you and your children over the next academic year! Please feel free to come and see me in the playground before school or at the classroom door after school if you have any queries. Alternatively, email the office and I will get back to you as soon as I can.

Miss Phillip

## History

### **Focus: Changes in Living Memory - Toys**

This term will be looking at toys. We are going to consider how toys have changed over time and identify the similarities and differences between them. Then we will also learn about historical figures and how they influenced toys in the past.

## Science

### **Focus: Chemistry Everyday Materials - Properties**

This term we will be focusing on materials and their properties. We will also be thinking about how materials properties can change and what their uses can be.