

Autumn 1– 2023 - Reception

Communication & Language

- Listens to and talk about stories to build familiarity and understanding.
- Joins in with repeated refrains and anticipates key events and phrases in rhymes and stories.
- Listens carefully to rhymes and songs, paying attention to how they sound.
- Hold a conversation with children and adults. Taking turns to speak.
- Follow simple instructions.

Literacy

- Listen to and join in with familiar stories.
- Learn set 1 speed sounds (Read, Write, Inc) **m, a, s, d, t, l, n, p, g, o, c, k, u, b**
- To Fred talk and blend words using all speed sounds taught
- Begin to form lower-case letters correctly.
- Use their phonic knowledge to read words with set 1 sounds.
- To begin to write words with set 1 sounds.
- Use Fred fingers to support spelling.

Physical Development

- Create marks on a large and small scale.
- Put on own coat and wellies.
- Use wheeled toys with spatial awareness.
- Use a pencil with correct hold, some control and accuracy.
- Throw and catch a large ball.
- Use scissors to snip.
- Use tools such as hole punch, stapler, trowel.
- Change own clothing (except fastenings).

Personal, Social & Emotional Development

Jigsaw - Being me in my world

- Understanding how it feels to belong and that we are similar and different.
- Recognising and understanding feelings.
- Understanding the importance of kind and gentle hands.
- Understanding that everyone has rights.
- Learning what being responsible means.

Key Text

- 3 Billy Goats Gruff
- Goodnight moon
- The knight who wouldn't fight
- Rosie's walk
- On the way home

Rhymes

- Baa baa black sheep
- Humpty Dumpy
- Twinkle twinkle little star

Expressive Arts & design

- Simple drawing from observation.
- Exploring paint.
- Colour mixing (making green and orange)
- Perform songs, rhymes, poems & stories with others & try to move in time with music.
- Junk modelling.

Understanding The World

- Watching plants grow
- Understand the changing seasons on the natural world around them.
- Understanding family and how we change and grow.
- Observing snails (what they need and how they live).

Mathematics

Match, sort and compare.

- Matching pictures and objects.
- Sorting objects and exploring sorting techniques.
- Creating sorting rules.
- Comparing sizes.

Information

Celebration assembly – please join us on a **Friday** afternoon at 2.50pm.

PE day – **Monday and Wednesday** (kit to be brought into school)

Tuesday Trekkers - children **DO NOT** need to wear uniform on Tuesdays. Please ensure they are wearing clothes suitable for all weather conditions.

Named Water bottles and reading packs – Please bring to school each day.

Suncream- Children to come to school with suncream already applied.