

Science

Biology: Living things and habitats (classification): In this unit, children will build upon their knowledge of living things to explore the classification system in more detail. They will investigate through research and observations how to group living things and how these groups can then be subdivided.

Working Scientifically: Children will learn how to:

- To learn to ask relevant questions to identify and classify plants
- To learn to gather and record information in scientific diagrams to classify plants
- To learn to report findings
- To learn to gather and record complex information about the characteristics of different groups of animals
- To learn how to apply scientific evidence to understand microorganisms

History

Focus: Ancient Greece: In this unit, children will have the opportunity to build upon their knowledge of Ancient Greece and study Greek life, their achievements, and their influence on the western world through studying and comparing life in different City States in Ancient Greece, their beliefs, the structure of their society and significant people from Ancient Greek times.

Children will learn:

- To create a chronological narrative of Ancient Greece
- To identify cause and consequence of life in City States
- To learn to use sources to understand what daily life was like in Ancient Greece
- To learn to ask historical questions to better understand trade in Ancient Greece
- To learn to construct informed responses by selecting and organising historical information about Ancient Greek beliefs

English

Key Texts: Harry Potter and the Philosopher's Stone by J.K. Rowling

Purpose for writing: Narrative diary recount

Writing: The structure and features of a diary recount: tense, person, emotive language and reactions to events,

Grammar: Subordinate conjunctions, fronted adverbials and relative clauses

Purpose for writing: Non-chronological report

Writing: Structure and features of a non-chronological report: tense, formality, factual statements, comparison statements.

Grammar: Bullet points, parenthesis, conjunctive adverbs

Bluebells - Autumn 1B

Ancient Greece

PE Days:

Tuesdays and Thursdays

Maths

Key Facts: to recall number bonds to 1 in tenths, hundredths and thousandths

Place Value:

- To learn how to represent numbers to a million and 10 million
- To be able to identify and calculate with Roman Numerals to 1000
- To be able to compare and order numbers in different variations
- To be able to round numbers
- To be able to count in powers of 10
- To understand and be able to calculate with negative numbers

Four Operations:

- To be able to add and subtract whole numbers and apply to multi-step addition and subtraction problems
- To understand and be able to identify multiples and common multiples
- To be able to multiply and divide numbers by multiples of 10
- To be able to use formal short and long multiplication methods
- To understand and be able to identify factors and common factors

RE

Focus: What does it mean for Muslims to follow God?

- To be able to identify and explain Muslim beliefs about God, the Prophet and the Holy Qur'an
- To understand and explain ways in which Muslim sources of authority guide Muslim living
- To understand the impact of and make connections between Muslim beliefs and worship and how their beliefs are put into practise

Music

Focus: Happy

- To understand how to listen and appraise songs in different styles
- To build knowledge and understanding about the interrelated dimensions of music through musical activities
- To learn and perform songs

Computing

Foci: Online Safety and Networks

- To understand the risks and benefits of location services on mobile devices
- To understand digital footprints and appropriate online behaviour
- To understand the importance of balance between screen time and other parts of life
- To understand the difference between the World Wide Web and the Internet
- To understand how the internet is accessed and think about what the future of the internet might hold.

PSHE

Focus: Being me in my World

- To know how to identify goals and understand how to express fears and worries about the future
- To learn about the universal rights for all children
- To understand how actions affect other people
- To understand how behaviour impacts rewards and consequences and a group
- To understand how democracy benefits a school community

French

Focus: French Transport

- Learn and apply strategies for working out the meaning of new language.
- To develop spontaneous speaking skills
- To use vocabulary and language structures to describe a journey
- To learn to present in French
- To express and justify opinions

Design and Technology.

Focus: Textiles

- To be able to use a template to mark and cut out a design
- To learn to use a running stitch to join fabric
- To learn to attach fastenings and decorative objects
- To learn to evaluate final products against design criteria

PE

Focus 1: Cognitive

- To develop coordination, ball skills
- To develop agility and reaction skills
- To learn to apply skills to competitive activities

Focus 2: Invasion Games

- Develop catching, throwing and striking technique and accuracy
- Develop understanding of the rules and game play of football and basketball
- Apply skills to competitive events