

Art and Design

Focus: Craft and design: Ancient Egyptian scrolls

The children will be investigating the style, pattern, and characteristics of Ancient Egyptian art, applying design skills inspired by the style of an ancient civilisation and creating a new material.

Music

Focus: Glockenspiel

This unit of Work that introduces the children to learning about the language of music through playing the glockenspiel. The learning is focused around exploring and developing playing skills through the glockenspiel.

French

Focus: Colourful creatures

The children will learn to name and describe animals. They will learn to apply correct word order and agreement when using colour adjectives.

PSHE

Focus: Celebrating difference

This unit will focus on celebrating the fact that we are all different. It will focus on not making judgements based on looks and how to problem solve when facing difficulties.

RE

Focus: What is the Trinity?

This term the children will identify the difference between a 'Gospel', which tells the story of the life and teaching of Jesus, and a letter. They will learn to describe how Christians show their beliefs about God the Trinity in worship and in the way they live.

PE:

Focus: Balance skills. Netball and football

The children will develop their fundamental skills such as aiming and throwing, balance, co-ordination, control, and movement. The children will use these fundamental skills to develop their knowledge and understanding of invasion games.

Computing

Focus: Coding

Lessons will start by looking at existing code, asking the children to 'read' it and make Predictions to what they think will happen when the code is run. They will then Run and investigate the code, looking at how different parts work. Once children understand how the code works, they will be encouraged to Modify it.

English

Class Reader: Varjak Paw by S.F Said

Key texts: An Ancient Egypt Sleepover Stephen Davies
The Story of Tutankhamun-Patricia Cleveland-Peck

Purpose for writing: Adventure stories and non-chronological reports

Writing: We will be looking at the features of both adventure stories and non-chronological reports and work on the skills needed to write both genres of text.

Reading: Our reading will be based on our class reader and include wider curriculum reading. We will focus on inference, retrieval, prediction, summarising, and vocabulary skills.

Grammar: We will look at speech this term, fronted adverbials and continue our work on subordinating conjunctions

Spelling: We will practise our spelling patterns 4 times a week in school learning rules and patterns and continuing to use phonemic awareness to support.

We will no longer have formal spelling tests but would encourage the children to still use spelling shed to practise the weekly spelling patterns to embed their learning.

Roses- Autumn term 2 2023-2024 Ancient Egypt



Maths

KIRFS: Year 3 → 3 x table and related division facts

Year 4 → 6 x table and related division facts

Addition and Subtraction:

We will continue our learning on subtraction for the first two weeks of term.

Year 3 will be subtracting 3-digit numbers and Year 4-4-digit numbers.

Multiplication and division:

We will then move on to multiplication and division skills. Year 3 will concentrate on the 3-, 4- and 8-times table and division facts and Year 4 the 6, 7,9,11 and 12.

Times tables:

The children will continue with daily Times table practice in school and would benefit from as much time as possible practicing at home.

History

Focus: Ancient Egypt

This term we will continue our learning on ancient Egypt, starting with our museum visit. We will then go on to learn all about Tutankhamun and Howard Carter's discovery of his tomb. We will then move onto focus on the life of Cleopatra.

Science

Focus: Chemistry-changing state

This term we will be focusing on materials and changing state. We will look at solids, liquids, and gasses and how they change.

We will look at melting and freezing and then move on to evaporation and condensation. We will end by looking at the water cycle.

General

Welcome back, I hope you have had a lovely half term and feel rested and ready for another busy term!

Homework:

- Daily reading (please record this in reading records.)
- Times table practice on TT Rockstars
- Spelling practise on Spelling Shed.
- KIRFs

Snack: The children are very welcome to bring a healthy snack fruit/veg/healthy snack bar etc... in for morning breaks.

Water bottles: Please continue to send named water bottles each day.

PE days will continue to be Tuesdays and Thursdays, please could the children **come to school** in their PE kit on these days.

I look forward to continuing to work with you and your children over the next term! Please feel free to come and see me in the playground before school or at the classroom door after school if you have any queries. Alternatively, email the office and I will get back to you as soon as I can.

Mrs Gresham