

# 2022/2023 PE AND SPORT PREMIUM DEVELOPMENT PLAN

## *EVIDENCING THE IMPACT & SUSTAINABILITY*

Schools have a central role to play in supporting all children and young people to live healthy active lives. This is particularly true of primary school where the foundations of positive and enjoyable participation in regular physical activity should be established.

Crucial to achieving this is ensuring that pupils have access to at least 30 minutes of physical activity during the school day, alongside high-quality PE provision taught by confident and knowledgeable teachers and opportunities to experience and participate in a wide range of sports and physical activities. PE and sport premium grant funding should be used by schools towards these aims.

**SCHOOL**

Staverton CE Primary School

**HEAD TEACHER**

Mrs Ruth Nelmes

**PE COORDINATOR**

Sarah Bell

## PE & Sport Premium: Government intent

Ensure that pupils have access to at least 30 minutes of physical activity during the school day, alongside high-quality PE provision taught by confident and knowledgeable teachers and opportunities to experience and participate in a wide range of sports and physical activities.

## PE & Sport Premium: School intent

[school add in their own intent for the funding]

## Key outcome indicators: Updated 2022/2023

Schools can use the funding to secure improvements in the following indicators;

### **Key outcome indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport**

- providing staff with professional development, mentoring, appropriate training and resources to help them teach PE and sport more effectively to all pupils and embed physical activity across your school

### **Key outcome indicator 2: Engagement of all pupils in regular physical activity**

- embedding physical activity into the school day through encouraging active travel to and from school, active break times and holding active lessons and teaching
- providing targeted activities or support to involve and encourage the least active children

### **Key outcome indicator 3: Profile of PE and sport is raised across the school as a tool for whole-school improvement**

- actively encourage pupils to take on leadership or volunteer roles that support the delivery of sport and physical activity within the school (such as 'sport leader' or peer-mentoring schemes)
- embedding physical activity into the school day through encouraging active travel to and from school, active break times and holding active lessons and teaching

### **Key outcome indicator 4: Broader experience of a range of sports and activities offered to all pupils**

- introducing a new range of sports and physical activities (such as dance, yoga or fitness sessions) to encourage more pupils to take up sport and physical activities
- providing more and broadening the variety of extra-curricular activities after school in the 3 to 6pm window, delivered by the school or other local sports organisations

### **Key outcome indicator 5: Increased participation in competitive sport**

- increasing and actively encouraging pupils' participation in the School Games
- organising, coordinating or entering more sport competitions or tournaments within the school or across the local area, including those run by sporting organisations
- provide children and young people with adequate preparation to ensure they gain positive experiences to sustain their involvement

## Evidencing the impact: Review of PE & Sport Premium expenditure 2022/2023

Key priorities to date	Key achievements & Impact	How will these achievements be sustained or further developed in 2023/2024?
<b>1. Increase confidence and skills of staff in teaching PE and Sport</b>	<p>Key <b>ACHIEVEMENTS</b>                      Use of Northamptonshire Saints (rugby) and Chance to Shine (cricket) to provide live CPD to staff.                      Staff have worked with Sports coach and SGO to build knowledge and confidence in delivering both traditional and non-traditional sports.</p>	<p>Continued and increased use of SGO to support staff in PE lesson delivery and planning.</p>
	<p>Impact on <b>PARTICIPATION</b>                      Improved delivery and modelling of PE lessons.                      Improved behaviour in PE lessons.</p>	<p>Additional use of Real PE CPD to support staff in identified areas for CPD development.</p>
	<p>Impact on <b>ATTAINMENT</b>                      Improved engagement and progress in PE.                      Improved confidence in teaching PE.</p>	<p>Introduction of Real PE E-learning platform and programme.</p>
<b>2. Engagement of all pupils in regular physical activity</b>	<p>Key <b>ACHIEVEMENTS</b>                      Improved use of active learning strategies across sedentary lessons                      Improved uptake of active learning breaks                      Successful use of Sports Crew to deliver lunchtime and personal best activities.</p>	<p>Continued use of Sports Crew to support active minutes.</p>
	<p>Impact on <b>PARTICIPATION</b>                      Increased % of children active for 60 minutes per day.</p>	<p>Improved use of active learning strategies and active breaks during core lesson time through monitoring, staff training and heat map use.</p>
	<p>Impact on <b>ATTAINMENT</b>                      Increased level of activity across the school day.</p>	<p>Continued and increased staff training and awareness of the benefit of active learning strategies and active breaks to children's concentration levels.                       Identify target groups &amp; provide free club place opportunities &amp; sports festival opportunities.</p>
<b>3. Profile of PE and sport is raised across the school as a tool for whole-</b>	<p>Key <b>ACHIEVEMENTS</b>                      Regular inclusion of sports events and achievements in assembly and newsletter.                      Inviting parents to participate in and publicising internal sports and activities events.</p>	<p>Continued use of newsletters and assemblies to promote and publicise sporting events.</p>

<b>school improvement</b>	Impact on <b>PARTICIPATION</b> Increased awareness from all stakeholders of opportunities and value of sporting activities.	Improved use of Twitter to widen our audience.
	Impact on <b>ATTAINMENT</b> Increased % of children taking part in afterschool clubs. Increased levels of activity across the school day.	Addition of PE displays in hall to support PE lessons & promote profile of sport.
<b>4. Broader experience of a range of sports and activities offered to all pupils</b>	<b>Key ACHIEVEMENTS</b> Use of external partners to provide sport specific lesson delivery. Use of SGO to provide and introduce children to inclusive sports. Use of external providers to offer taster sessions of new sports and activities. Improved, broadened PE curriculum developed and implemented. Resulting in all children experience inclusive sports and all children experiencing a wider range of sports and activities.	Continued use of Northamptonshire Sport and SGO to provide sporting and intra-competition opportunities.  Continuation and embedment of new PE curriculum long term map.
	Impact on <b>PARTICIPATION</b> Improved uptake and participation in lunch and after school clubs.	Increased range of free before and after school clubs.
	Impact on <b>ATTAINMENT</b> Improved outcomes in PE.	Increased use of taster sessions to broaden experiences.
	<b>Key ACHIEVEMENTS</b> Regular participation in Northants Sports Cluster events. Use of Sports Coach lunchtime sessions to prepare for sporting events.	Continued use of Northamptonshire Sport competitive events.
<b>5. Increased participation in competitive sport</b>	Impact on <b>PARTICIPATION</b> Provided the opportunity for a greater number of children to take part in sporting events.	Allocate budget to introduce School Games competitions.
	Impact on <b>ATTAINMENT</b> Improved sports strategy and skill knowledge.	Introduction of local school inter-competitions.

### Swimming: meeting the national curriculum requirements for swimming & water safety

Swimming and water safety are national curriculum requirements and essential life skills. The national curriculum requirement is that by the end of key stage 2, pupils should be taught to:

- swim competently, confidently and proficiently over a distance of at least 25 metres
- use a range of strokes effectively, for example, front crawl, backstroke and breaststroke
- perform a safe self-rescue in different water-based situations

You can use the PE and sport premium to fund the professional development and training that is available to schools to train staff to support high-quality swimming and water safety lessons for their pupils.

**You can use your funding for:**

- professional development and training that are available to schools to train staff to support high quality swimming and water safety lessons for their pupils
- additional top-up swimming lessons to pupils who have not been able to meet the 3 national curriculum requirements for swimming and water safety after the delivery of core swimming and water safety lessons. At the end of key stage 2 all pupils are expected to be able to swim confidently and know how to be safe in and around water

**Schools are required to annually publish information on the percentage of their pupils in year 6 who met each of the 3 swimming and water safety national curriculum requirements**

Outcome	% of pupils achieving outcome				
	2018/2019	2019/2020	2020/2021	2021/2022	2022/2023
Swim competently, confidently and proficiently over a distance of at least 25 metres		89%	Covid	75%	67%
Use a range of strokes effectively; front crawl, backstroke and breaststroke		72%	Covid	50%	53%
Perform safe self-rescue in different water-based situations		78%	Covid	75%	67%
The premium may also be used to provide additional top-up swimming lessons to pupils who have not been able to meet the national curriculum requirements for swimming and water safety after the delivery of core swimming and water safety lessons. At the end of key stage 2 all pupils are expected to be able to swim confidently and know how to be safe in and around water. <b>Have you used any funding for this purpose?</b>		No	Covid	Whole cohort had extra 6 hours of lessons.	Extended lesson times to 1 hour.

## PE & Sport Premium: Development Plan

<b>2022/2023 Funding</b> Must be allocated and spent in full by 31 <sup>st</sup> July 2023		<b>£16,000 + £10 per pupil (Year 1 – Year 6)</b>	<b>SUB TOTAL</b>	<b>16840</b>
<b>Key outcome indicator 1:</b> Increased confidence, knowledge and skills of all staff in teaching PE and sport	<b>Planned Expenditure:</b> <b>% of total allocation:</b>	£4050	<b>Actual expenditure:</b> <b>% of total allocation:</b>	£4050 24%
<b>Key outcome indicator 2:</b> Engagement of all pupils in regular physical activity	<b>Planned Expenditure:</b> <b>% of total allocation:</b>	£4000	<b>Actual expenditure:</b> <b>% of total allocation:</b>	£3150 19%
<b>Key outcome indicator 3:</b> Profile of PE and sport is raised across the school as a tool for whole-school improvement	<b>Planned Expenditure:</b> <b>% of total allocation:</b>	£0	<b>Actual expenditure:</b> <b>% of total allocation:</b>	£0 0%
<b>Key outcome indicator 4:</b> Broader experience of a range of sports and activities offered to all pupils	<b>Planned Expenditure:</b> <b>% of total allocation:</b>	£3128	<b>Actual expenditure:</b> <b>% of total allocation:</b>	£3925 23%
<b>Key outcome indicator 5:</b> Increased participation in competitive sport	<b>Planned Expenditure:</b> <b>% of total allocation:</b>	£5625	<b>Actual expenditure:</b> <b>% of total allocation:</b>	£5715 34%

### Key outcome indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport

<b>INTENT</b>		<b>IMPLEMENTATION</b>		<b>IMPACT</b>	
<b>Objective/intended impact</b> What do you want to achieve?	<b>Actions to achieve Outcome</b> What do you need to do to achieve your intentions?	<b>Planned funding</b>	<b>Actual funding</b>	<b>Outcome</b> What have you achieved? How many people have benefited? What is the impact on pupils/whole school?	<b>Sustainability / Next Steps</b> How will this outcome be sustained or further developed in 2022/2023?
All staff confident and proficient in delivering PE and Real PE sessions.	Real PE CPD webinars for new to school teachers.	100	100	All new starters have received both Real PE and PE lesson CPD.	Continued and increased use of SGO to support staff in PE lesson delivery and planning.
Increased knowledge of sport specific skills.	In house support for staff by PE Lead	0	0	Increased confidence in using of Real PE software and lesson planning.	Additional use of Real PE CPD to support staff in identified areas for CPD development.
Increased knowledge of inclusive sports.	Sports Coach co-teaching and CPD during lessons	2850	2850	Improved high quality first teaching and modelling in PE.	Introduction of Real PE E-learning platform and programme.
	Northants Saints co-teaching/CPD sessions.	1000	1000		

	Chance to shine cricket training and session and co-teaching sessions.	0	0	Increased knowledge and confidence in delivering rugby and cricket PE.	Exploration by PE Lead of new possible external partners to support sport specific training and CPD.
	Use of SGO to support staff in inclusive sports CPD.	100	100		

## Key outcome indicator 2: Engagement of all pupils in regular physical activity

INTENT	IMPLEMENTATION			IMPACT	
Objective/intended impact What do you want to achieve?	Actions to achieve Outcome What do you need to do to achieve your intentions?	Planned funding	Actual funding	Outcome What have you achieved? How many people have benefited? What is the impact on pupils/whole school?	Sustainability / Next Steps How will this outcome be sustained or further developed in 2022/2023?
<p>Increased access to active and sporting activities for all children.</p> <p>Increased active minutes per day.</p> <p>Increased opportunities for age group activities during breaktimes.</p>	Sports Crew training	100	100	Improved use of active learning strategies across sedentary lessons.	Continued use of Sports Crew to support active minutes. Use of SGO Sports Crew conference to enhance Sports Crew skill set and value.
	Sports Crew lunchtime sessions	0	0	Improved uptake of active learning breaks.	
	Daily Mile	0	0	Successful use of Sports Crew to deliver lunchtime and personal best activities.	Improved use of active learning strategies and active breaks during core lesson time through monitoring, staff training and heat map use.
	Daily Mile personal best club	0	0		
	Sports Coach lunchtime sessions.	1800	1800	Successful use of TA's to support Daily Mile lunchtime initiative.	Improved use to teaching staff on playground duty to support active minutes.
	Incorporation of active breaks into afternoon timetables.	0	0	Improved % of children taking part in 1 or more outside of school activity clubs across the whole school.	Increased range of Daily Mile movement patterns and reward system to improve engagement.
	Increase the range of sports club opportunities.	1800	950		
	Increase the range of equipment to support active breaks.	300	300	Successful implementation of electronic pupil voice surveys to more regularly and more effectively monitor pupil	Continued and increased staff training and awareness of the

	More regular use of surveys to monitor activity levels outside of school and determine clubs to offer for maximum participation.			activity levels at home and interests.	benefit of active learning strategies and active breaks to children's concentration levels.  Continued use to termly pupil voice surveys. Share results with more stakeholders.
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### Key outcome indicator 3: Profile of PE and sport is raised across the school as a tool for whole-school improvement

INTENT	IMPLEMENTATION			IMPACT	
Objective/intended impact <i>What do you want to achieve?</i>	Actions to achieve Outcome <i>What do you need to do to achieve your intentions?</i>	Planned funding	Actual funding	Outcome <i>What have you achieved? How many people have benefited? What is the impact on pupils/whole school?</i>	Sustainability / Next Steps <i>How will this outcome be sustained or further developed in 2022/2023?</i>
Improved knowledge of the sporting opportunities within the school.	Inclusion of sporting event results and achievements in celebration assembly.	£0	£0	Improved and regular inclusion of sports events and achievements in assembly and newsletter.  Increased number of parents participating in internal sports and activities events.  Has improved awareness across all stakeholders of the importance of and involvement in sport at our school.	Continued use of Sports Crew to support active minutes.
Improved recognition of sporting achievements and involvement to inspire others.	Sport specific taster sessions to launch new initiatives.	£0	£0		Improved use of active learning strategies and active breaks during core lesson time through monitoring, staff training and heat map use.
Improved engagement in out of lesson activities to improve activity levels.	Inclusion of sporting events on school calendar.	£0	£0		Continued and increased staff training and awareness of the benefit of active learning strategies and active breaks to children's concentration levels.
Improved Parent and key stakeholder knowledge of sporting achievements and actions taken in school.	Inclusion of sporting event write ups in school monthly newsletter.	£0	£0		
	Inclusion of competition type and level in parent and stakeholder communications.	£0	£0		

## Key outcome indicator 4: Broader experience of a range of sports and activities offered to all pupils

INTENT	IMPLEMENTATION			IMPACT	
<b>Objective/intended impact</b> What do you want to achieve?	<b>Actions to achieve Outcome</b> What do you need to do to achieve your intentions?	<b>Planned funding</b>	<b>Actual funding</b>	<b>Outcome</b> What have you achieved? How many people have benefited? What is the impact on pupils/whole school?	<b>Sustainability / Next Steps</b> How will this outcome be sustained or further developed in 2022/2023?
<p>Provision of a range of afterschool sport/active clubs to provide opportunities to all children.</p> <p>Increased opportunities for all children to take part in non-traditional sports in lessons and active lunchtime clubs.</p> <p>Increased provision of inclusive sporting activities within lessons.</p> <p>Increased provision of KS2 intra events.</p> <p>Opportunity to take part in non-competitive sports festivals and events.</p> <p>Opportunities for target groups to take part in in-school and out of school activities.</p>	<p>Use of Sports Coach, outside providers and teaching staff to provide a broad range of lunchtime and afterschool sports clubs.</p> <p>Use of Sports Coach to prepare children for sports events.</p> <p>Use of Sports Crew to provide personal best challenges to KS1 and KS2</p> <p>Use of Northamptonshire Sport SGO to support and deliver intra-competitions and inclusive sports PE lessons.</p> <p>Implement a new PE curriculum with a wider range of activities and introduce non-traditional activities.</p> <p>Use of Northamptonshire Saints and Chance to Shine</p>	<p>£975</p> <p>£0</p> <p>£125</p> <p>£1000</p>	<p>£920</p> <p>£0</p> <p>£125</p> <p>£1000</p>	<p>Improved, broadened PE curriculum developed and implemented.</p> <p>Children have all experienced inclusive sports.</p> <p>Children have experienced a wider range of sports and activities.</p> <p>This has increased engagement in PE lessons and widened children's skills and knowledge.</p> <p>All children are able to attend topped up swimming lessons.</p> <p>Improved and updated resources to support delivery of new activities and sports.</p>	<p>Continued use of Northamptonshire Sport and SGO to provide sporting and intra-competition opportunities.</p> <p>Continuation and embedment of new curriculum map.</p> <p>Continuation of popular afterschool clubs. Increase range of free before and after school clubs provided.</p> <p>Improve communication to stakeholders about before and afterschool opportunities.</p> <p>Ensure new curriculum is continued and fully embedded. Review impact of curriculum and adjust as needed.</p> <p>Provide increased taster sessions to explore new sports and activities.</p>

	Cricket within curriculum lessons.				
	Use of Real PE to support lessons delivery and inclusion of inclusive sports	£332	£595		
	Purchase of additional inclusive sports equipment to support new curriculum delivery.	£300	£889		
	Bikeability for UKS2	£396	£396		

### Key outcome indicator 5: Increased participation in competitive sport

INTENT	IMPLEMENTATION			IMPACT	
Objective/intended impact <i>What do you want to achieve?</i>	Actions to achieve Outcome <i>What do you need to do to achieve your intentions?</i>	Planned funding	Actual funding	Outcome <i>What have you achieved? How many people have benefited? What is the impact on pupils/whole school?</i>	Sustainability / Next Steps <i>How will this outcome be sustained or further developed in 2022/2023?</i>
An increased % of children across the school taking part in sporting events and competitions.  Increased opportunities for less active and less confident children to take part in events and competitions.	Participation in Northamptonshire Sport Cluster competitions to allow a greater range of children to experience sports competitions – including SEND events.  Use of Northamptonshire Saints and Chance to Shine Cricket within curriculum lessons to deliver competitive sports.	£1000  £1000	£1000  £1000	Regular participation in Northants Sports Cluster events, providing opportunities to all KS1 and KS2 year groups to experience competitive sport.  Use of Sports Coach lunchtime sessions to prepare for sporting events to ensure confidence in participation.	Continued use of Northamptonshire Sport SG competitive events.  Allocate budget to include School Games competitions.  Introduce inter-school competitions with local schools.

	Use of SGO to provide intra-competitions in school.	£125	£125		
	Improve links to local clubs – assemblies & taster sessions.	£0	£0		
	Transport to competitions and sporting activities.	£3500	£3590		

## Accountability

It is a statutory requirement of schools to ensure that information on the use of the Primary PE and Sport Premium is available on your school website. One of the key purposes of putting information on the school website is to keep parents informed, so this information should be written in a format that is clear and easily accessible.

<b>Document completed by:</b>	Sarah Bell	<b>Date:</b>	06.07.23
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<b>Document updated</b>								
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## How to use & not use the funding

Schools must use the funding to make additional and sustainable improvements to the quality of the PE, sport and physical activity they provide.

This means that you must use the PE and sport premium to:

- build capacity and capability within the school to ensure that improvements made now are sustainable and will benefit pupils joining the school in future years
- develop or add to the PE, sport and physical activity that your school provides

### Sustainable improvement

Making sustainable improvements should be considered as a priority. This is often achieved through developing and investing in the knowledge and skills of the teaching staff and other school staff who may have involvement in supporting a lasting change to the school's approach to physical activity, curriculum PE or provision of school sport.

### Active mile

Active miles can be an effective way to make regular physical activity part of the school day. If schools choose to take part in an active mile, you should use existing playgrounds, fields, halls and sports facilities. It is not appropriate to use PE and sport premium funding to fund the cost of a specially constructed course.

### What your funding should not be used for

You should not use your funding to:

- fund capital expenditure
- employ coaches or specialist teachers to cover planning preparation and assessment (PPA) arrangements - this should be funded from your core staffing budgets
- teach the minimum requirements of the national curriculum (or, in the case of academies and free schools, to teach your existing PE curriculum) - apart from top-up swimming lessons after pupils' completion of core lessons

## Capital expenditure

Where schools have an existing capitalisation policy, you should use this policy to determine whether proposed spending would be considered to be capital expenditure. If a school does not have a capitalisation policy it remains for them to determine what qualifies as capital, but you might wish to use the following resources:

- local-authority-maintained schools: [consistent financial reporting framework: capital expenditure](#)
- academies: capital expenditure is defined in the [academies handbook](#) as: "capital assets or funding are those from which an entity expects to derive benefit for more than one year: typically land, buildings, vehicles and information technology. They are usually called fixed assets."

Small purchases should not be capitalised. Your school or trust should determine an appropriate (de minimis) value, below which transactions should be charged to revenue.

## Accountability

You are accountable for how you use the PE and sport premium funding allocated to you. The funding must be spent for the purpose it was provided – to make additional and sustainable improvements to the PE, sport and physical activity offered.

As part of their role, governors and academy trustees should monitor:

- how the funding is being spent
- how it fits into school improvement plans
- the impact it is having on pupils

Schools and local authorities must follow the terms set out in the [conditions of grant](#). If a local authority or a school fails to comply with these terms, the Secretary of State may require the repayment of the whole or any part of the premium paid to the local authority or school.

## Online reporting

You must publish details of how you spend your PE and sport premium funding by 31 July 2023 at the latest.

Online reporting must clearly show:

- the amount of PE and sport premium received
- a full breakdown of how it has been spent or will be spent before of the end of the academic year
- the impact the school has seen on pupils' PE, physical activity, and sport participation and attainment
- how the improvements will be [sustainable](#) in the future

You must also publish the percentage of pupils within your year 6 cohort in the 2022 to 2023 academic year who met the national curriculum requirement to:

- swim competently, confidently and proficiently over a distance of at least 25 metres
- use a range of strokes effectively, for example, front crawl, backstroke and breaststroke
- perform safe self-rescue in different water-based situations

Attainment data for year 6 pupils should be provided from their most recent swimming lessons. This may be data from years 3, 4, 5 or 6, depending on the swimming programme at your school. It is essential to retain attainment data from swimming lessons in years 3 to 5 to be able to report this accurately in year 6.

## Review of online reports

School online reporting will be monitored by DfE. DfE will look at a selection of schools' online reports to confirm that use of the PE and sport premium described in the report meets the requirements outlined within this guidance and the [conditions of grant](#) document.

Where concerns or discrepancies are identified the department will make contact with the school to address and investigate these fully. In the event that any concerns are confirmed, appropriate and proportionate action will be taken against the school, which may include action to recover funding from the school.

## **Payment dates for 2022 to 2023**

### **Maintained schools, including PRUs and general hospitals**

Maintained schools, including PRUs and general hospitals, do not receive funding directly from DfE. We give the funding to your local authority and they pass it on to you.

We give local authorities PE and sport premium funding for maintained schools in 2 separate payments. They receive:

- 7/12 of your funding allocation on 31 October 2022
- 5/12 of your funding allocation on 28 April 2023

If you are a new maintained school or if you are teaching eligible pupils for the first time in the 2022 to 2023 academic year, local authorities receive:

- 7/12 of your funding allocation on 27 February 2023
- 5/12 of your funding allocation on 28 April 2023

### **Academies, free schools and CTCs**

We send academies (including free schools) and CTCs their PE and sport premium funding in 2 separate payments. You receive:

- 7/12 of your funding allocation on 8 November 2022
- 5/12 of your funding allocation on 2 May 2023

If you are a new academy (includes a free school) or CTC, or if you are teaching eligible pupils for the first time in the 2022 to 2023 academic year, you receive:

- 7/12 of your total funding allocation on 28 April 2023
- 5/12 of your total funding allocation on 2 May 2023

### **Non-maintained special schools**

We send non-maintained special schools their PE and sport premium funding in 2 separate payments. You receive:

- 7/12 of your funding with the first payment you have scheduled with us after 8 November 2022
- 5/12 of your funding with the first payment you have scheduled with us after 3 May 2023