

**Appendix 3:**

**Catch Up Strategy Statement**

Catch Up Strategy Statement			
Summary information			
<b>School</b>	Staverton CE Primary School		
<b>Academic Year</b>	2020-21	<b>Total number of pupils on roll</b>	105
<b>Date of Strategy</b>	24 <sup>th</sup> September 2020	<b>Total Catch Up budget</b>	£8080 (based on Jan20 census)

School Characteristics					
	Number of Pupils identified for Catch up Targeted Support	Number of pupils eligible for PP and Catch Up Targeted Support		Number of Pupils identified for Catch up Targeted Support	Number of pupils eligible for PP and Catch Up Targeted Support
<b>Y1</b>			<b>Y4</b>	6	1
<b>Y2</b>	6	1	<b>Y5</b>	5	0
<b>Y3</b>	5	0	<b>Y6</b>	6	0

In-school barriers to be addressed by Catch Up Funding (Tier 1 and 2)	
<b>A.</b>	<i>Tier 1: Identifying the gaps in learning quickly so to act and plan interventions</i>
<b>B.</b>	<i>Tier 1: Ensuring children are ready to learn in September and emotionally resilient</i>
<b>C.</b>	<i>Tier 2: Additional time for interventions to close the gaps between peers</i>
<b>D.</b>	<i>Tier 2: Providing high quality, targeted intervention for a range of ages and abilities</i>
External barriers to be addressed by Catch Up Funding (Tier 3)	
<b>E.</b>	<i>Tier 3: Engaging parents to support additional catch up interventions</i>
<b>F.</b>	<i>Tier 3: Access to technology to facilitate increased expectations</i>

Planned actions and expenditure				
The three headings below enable schools to demonstrate how they are using the pupil premium to improve classroom pedagogy, provide targeted support and support whole school strategies.				
<b>Tier 1: Teaching and Whole School Strategies:</b> To increase the effectiveness of teaching through the provision of quality CPD. (Addressing barriers <i>A and B</i> )				
Key Actions	Staff Lead	Monitoring	Success Criteria	Cost
Use of Century Tech (CT) to carry out individual assessments of gaps.	BI/BY	Teachers and SLT <del>regularly</del> use CT reports <u>termly</u> the impact of CT on pupil progress using the technology's data tracking system and ensure personalised learning alongside teacher allocated sessions.	Children completing personalised learning as well as teacher assigned units with high success rate >80%	£1000
Focused training on the effective use of technology	BI	HT <del>monitor to ensure all relevant impact of staff receive</del> training <del>on staff and are confident in</del> implementing new technology approaches through engagement. <del>confidence</del>	Teachers confident in use of new technology and how to use assessments and allocating sessions. <u>Able to support children to get the most out of the coaching.</u>	£200
Teaching & Learning Consultant support for teachers for effective AfL to realise gaps and adapt planning accordingly after lockdown. Further support for success steps and modelling in lessons to maximise progress.	BI	HT <del>monitor monitor</del> CPD attendance of staff and impact through lesson observations and data analysis <u>and feedback from T&amp;L consultant.</u>	Strong AfL, modelling and Success steps in observations. Data shows increased progress in catch up children.	£1000
Gateway Alliance CPD programme subscription for English and Early Years (due to reduced entry assessments from nursery closures). Also support for NQT after course reduction.	BI/LS	HT monitor CPD attendance of staff and impact through lesson observations, learning walks and data analysis.	Data shows increased progress in catch up children. Monitoring shows EYFS settled and making rapid progress in Autumn term.	£886.50
Early assessments and gap analysis of data using testing and online support package.	Teachers	HT to monitor the data from standardised tests. Teachers to use gap analysis to inform planning. HT monitor Century Tech data.	Personalised learning available on Century Tech and GAP analysis informed teacher planning.	£122.40
To offer Drawing and Talking Counselling sessions to targeted children	LK	Teachers to monitor wellbeing of pupils in each class and inform LK of concerns.	Children more confident and readier to learn as a result of support.	£499.68

			<b>Total budgeted cost</b>	£3708.58
<b>Tier 2: Targeted support:</b> To provide effective intervention strategies, based on gap analyses, which incorporate consistent delivery; high quality feedback to pupils and the effective liaison with class teacher, tutor and pupil. (Addressing Barriers <i>C and D</i> )				
Key Actions	Staff Lead	Monitoring	Success Criteria	Cost
Children to receive personalised curriculum support through the use of Century Tech.	BI/BY	Teachers and SLT regularly monitor the impact of Centruy Tech on pupil progress using the technology's data tracking system and ensure personalised learning alongside teacher allocated sessions.	Children completing personalised learning as well as teacher assigned units with high success rate >80%	Cost above.
<del>Regular</del> <u>Twice weekly</u> after school sessions provided by staff to offer use of technology, Century Tech and adult support.	BI	Monitor attendance of target pupils for sessions.	Pupils attending sessions and having >80% success rate on Century Tech sessions.	£1120
Class teachers to use Century Tech for pre-teach and homework linked to in class learning	Teachers	HT monitor usage of century Tech by teachers to assign units.	Pupils completing and achieving >80% on teacher assigned units.	£0
			<b>Total budgeted cost</b>	£1120
<b>Tier 3: Wider Strategies</b> (Addressing Barriers <i>E and F</i> )				
Key Actions	Staff Lead	Monitoring	Success Criteria	Cost
Parent information sharing regarding the use of Century tech and additional hours of school support.	BI/LS	HT monitor communications to inform parents of technology use and extra support.	Parents engage with after school sessions.	£0
Purchase of ipad technology to offer support for pupils using technology from home on a loan basis	BI/LS	HT purchase new technology for classes to use.	Increased number of iPads to ensure all targeted children have access.	£2864
Purchase of technology to further support catch up sessions and maintain 'bubble' system	BI/LS	Monitoring of Catch up sessions, attendance of sessions and use of technology. <u>Weekly monitoring of engagement using learning platforms.</u>	Increased number of laptops to ensure all targeted children have access.	£387.42
			<b>Total budgeted cost</b>	£3251.42

	<b>Overall Cost</b>	£8080
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Additional detail
<p>In this section you can annex or refer to <b>additional</b> information which you have used to inform the statement above.</p> <p>e.g. This statement has been produced following the Trust guidance which, in turn, has been informed by:</p> <ul style="list-style-type: none"> <li>○ DfE guidance: <a href="https://www.gov.uk/government/publications/actions-for-schools-during-the-coronavirus-outbreak/guidance-for-full-opening-schools">https://www.gov.uk/government/publications/actions-for-schools-during-the-coronavirus-outbreak/guidance-for-full-opening-schools</a></li> <li>○ EEF: <i>Covid-19 Support Guide for Schools</i></li> <li>○ EEF: <i>Rapid Evidence Report: Distance Learning</i></li> <li>○ EEF: <i>Making Best Use of Teaching Assistants.</i></li> </ul>