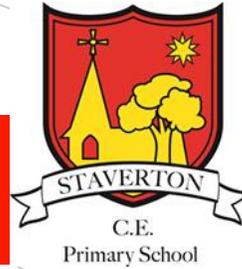


# Live

Learning  
Inspiring  
Voyaging  
Educating



# Love

Live  
Our  
Values  
Everyday

# Staverton CE Primary School Newsletter

February 2022

"Above all be loving, this ties everything together perfectly"

Colossians 3:14

**Responsibility; Friendship; Honesty; Compassion; Respect; Perseverance**

Dear Parents/Carers,

I hope you all enjoyed a really lovely February half term break.

This February the children have worked together to decorate their classroom doors with their new class names which look brilliant! We would now like to extend our flower theme to our outdoor space. As we have planting tyres at the front of our school, we thought it would be nice if each class could plant and look after their class flower. If anyone would like to support us with this, then this would be greatly appreciated – whether it be soil, plant or seed donations and/or helping the children to plant them. If you can help in any way please do let me know.

All of Staverton's washrooms have been completely refurbished and the end results are fantastic! We are so fortunate in this country to have these facilities and this has led us to consider how we can inspire the whole school community to engage in social action and be courageous advocates for change in our global communities. This half term our school will be taking part in Toilet Twinning. By donating £60 to twin one toilet, we will help fund a project in a poor community that will enable families to build a basic toilet, have access to clean water and learn about hygiene – a vital combination that saves lives. When we twin, we'll receive a certificate to hang in our loo – showing a photograph of our overseas toilet twin and GPS coordinates so we can look up our twin's location on Google Maps! More details to follow soon.

The last week of term was Mental Health Week with the theme being it's 'the inside that matters' and to 'Talk Out Loud' about mental health. One of the activities the children took part in was to write down their thoughts and feelings. These have now been collected and will be used (with the thoughts and feelings of other children in the county) to help create an artistic installation to be displayed in Northampton Museum.

On the 24<sup>th</sup> February, Simon Aston, an online safety and wellbeing officer, visited our school to do a workshop with each class on how to stay safe on-line. This will reinforce Safer Internet Day which we celebrated in school on the 8th February.

We are using Twitter to share with you all the wonderful things that are happening at our school so please do follow us - **@stavertonceprim**.

We are also updating our website so please do take a look on there too - **stavertonceprimary.org**.

With all good wishes,  
Ruth Nelmes  
Headteacher



## Music:

### Tuesday

Piano lessons

### Wednesday

Violin lessons

### Friday

Guitar lessons

Roses – whole class weekly Samba lessons

## Values

Our value this half term is **Honesty**.  
We are looking forward to our new Worship Leaders  
leading Collective Worship this half term.

## Dates for the diary:

Thurs 3<sup>rd</sup> – World Book Day  
Tues 8<sup>th</sup> – Bluebells Swimming Gala  
Wed 9<sup>th</sup> – Bluebells & Roses  
Intrasport Competition  
Fri 11<sup>th</sup> – Jubilee Art / Poetry  
deadline  
W/C 14<sup>th</sup> – British Science Week  
Wed 23<sup>rd</sup> – Shine Cricket  
Engagement Day  
Fri 25<sup>th</sup> – Daventry Schools Stand-  
Up Day  
Tues 29<sup>th</sup> – Bluebells Hockey Festival  
Wed 30<sup>th</sup> - Y4/Y5 Dodgeball

## Clubs:

### Monday

KS1 Multi Sports Club  
(3:15-4:15 - Mr Canning)

### Tuesday

KS2 Dodgeball  
(3:15-4:15 - Mr Canning)

### Wednesday

KS2 Gymnastics  
(3:15 – 4:15 GLK Coaching)

### Friday

KS2 Football  
(3:15-4:15 – Pro Goals)  
KS1 Gymnastics  
(3:15 – 4:15 GLK Coaching)

**Congratulations to all the  
children who were Stars of  
the Week this month!**

## Birthday Corner:

Wishing the following children a  
very Happy Birthday!

Harper, Izzie, Hannah, Elodie,



# Online Safety Guide

Children's use of the internet is becoming more mobile and interactive offering young people more opportunities to interact and meet new people, so it's never been more important to make sure you are helping your child stay safe in the digital world.

Helping parents keep their children safe online.

internet matters.org

## Get familiar with regular conversations

- ✓ Start a conversation when your children will be more receptive and engaged, such as on the way to or from school
- ✓ Ask them for advice on how to do something online and use this as a conversation starter
- ✓ Make sure they know they can come to you if they're upset by something they've seen online
- ✓ Be sensitive and encourage them when they share their online experiences with you
- ✓ If your child talks about an issue with you, stay calm and listen without judging them

## Check they know the rules

- ✓ Don't share personal information like their phone number or email address online
- ✓ Only talk to real life friends or family if they are on sites with a social media element
- ✓ Explain that people they meet online might not be who they say they are
- ✓ Tell them to be a good online friend and not to say nasty things even if it's just a joke
- ✓ Use secure and legal sites to download music and games
- ✓ Make sure they check with you before downloading any programs to avoid viruses

## Get in control of parental controls



If using a smartphone, check content lock is set



Set parental controls on your home broadband



Control app downloads and purchases



Make the games console safe and secure



Use safety mode on YouTube and Google



If using social networks, check privacy settings

Go to [internetmatters.org/controls](https://internetmatters.org/controls) for step-by-step guides



According to the Roblox website, 'Roblox is the world's largest interactive social platform for play. For those of you not so familiar with the game, it is a multi-player online gaming platform which allows children to play and create a variety of games in a 3D world. Roblox is free to play and available on all modern smartphones, tablets, desktops, Xbox One, Oculus Rift, and HTC Vive.'



## What parents need to know about ROBLOX

### ROBLOX STUDIO

The Roblox Studio allows users to create their own games and 'worlds' for others to play on the platform. As the games are user generated, it gives users the freedom to potentially include things you do not want your child to be exposed to, for example, weapons, violence and even pornographic content. There are no age restrictions on the games created in the Roblox Studio and Roblox can only rely on people reporting negative/violent content in order to remove the games from the platform.



### CHATTING AND FRIEND REQUESTS

Whilst the games in Roblox are aimed at 8 to 18-year-olds, there are currently no age restrictions for signing up. This means both adults and young people can play and communicate with each other and send friend requests through the platform. Once a friend request is accepted, this means that they can communicate with each other outside of gameplay.



### ROBUX ONLINE PAYMENTS

When a user creates a game, they earn something called 'Robux', which works as a currency within the platform, allowing the purchase of upgrades and memberships. If the game is of good quality and attracts multiple players and in-game adverts, children have the potential to earn a lot of 'Robux'. Once a user has earned a certain amount of Robux, they can convert this to real cash and withdraw it to a PayPal account. To withdraw money, users need to be over 13, have a PayPal account and have paid for the Roblox premium subscription.



National Online Safety

## Top Tips for Parents

### UNLIST SOCIAL MEDIA ACCOUNTS

Make sure your child's social media accounts are not listed in the settings/account info. If they are, advise them to make them private or remove them in their account. This will ensure nobody can find and contact them on their social media platforms outside of Roblox.

### CHECK SHARED INFORMATION

In the account settings, check that your child is not giving away any personal information in their bio/profile. For example, their full name, phone number or snapchat name. If you see that they have, explain why this is potentially dangerous and remove immediately.

### 2 STEP VERIFICATION

Roblox has a great 2-step verification security feature which we recommend you enable to add an extra layer of security to your child's account.

### HAVE A CHAT ABOUT 'GRIEFING'

Griefing is when someone purposely upsets another player in a game. This can be done by setting traps, damaging or stealing something from another player, intentionally killing them and just generally doing something in the game to spoil gameplay for them. Essentially, 'griefing' is a form of cyberbullying and can be extremely frustrating and upsetting for players.

### IS YOUR CHILD UNDER 13?

Unfortunately, there are hundreds of YouTube videos showing children how to change their age settings on Roblox, so firstly, you should talk to your child to set up some rules/agreement. There are additional safety features for children under 13, for example having their posts and chats filtered for inappropriate content and behaviour, so it is worth checking that your child has set up their account with the correct age. You can find this in their account settings.

### DISABLE IN-GAME CHAT

Roblox is great for children to play together and chat to each other. However, if you wanted to completely turn off in-game chat for your child (meaning they could not contact anyone including their friends) you can do so by following these steps: When logged in, go to the Account Settings page by clicking on the gear icon at the top right corner of the page. Then click Settings. Next, click on the Privacy tab and under 'Who can chat with me in game?' select 'No one' and this will disable in-game chat.

### RESTRICT PAYMENT METHODS

Roblox is a free to play game, but there are still options to make additional in-game purchases. If you do not want your child to make payments, ensure your card is not associated with their account. If you are happy for your child to make payments in the game, but want to limit spending, we suggest using a games console gift card. These can be purchased in specific amounts, which will allow you to limit how much your child spends and removes the need for a credit/debit card to be used with their account.



# Poppies



## Poppies Class

The last week of term gave us time to explore the festival of Chinese New Year. We shared the story of the animal race across the river to name the years. The children did some great retelling and were able to write some super sentences about the different animals. This term we are very excited to begin our topic on Dinosaurs! We will be finding out lots and developing our vocabulary through sharing non-fiction books. The children will also be sharing some wonderful dinosaur based fiction books! In maths, our focus will be the composition of numbers 9 and 10; getting to know facts so that we can recall them quickly.



# Sunflowers

Last half term, the children developed their English skills by using commas, adjectives and conjunctives to write their own letters and story endings for our class text- Little Lost Fox. They learnt how to improve their sentences and make them more interesting by choosing exciting vocabulary. The children have also developed their understanding of measure by focusing on length and height as well as working on their multiplication and division skills. There are links available on class dojo for Maths games if you want to practise further at home.



For our DT project, the children learnt about wheels, axles and washers. They have started to develop their understanding of how they work and the different methods that can be used when making their own.



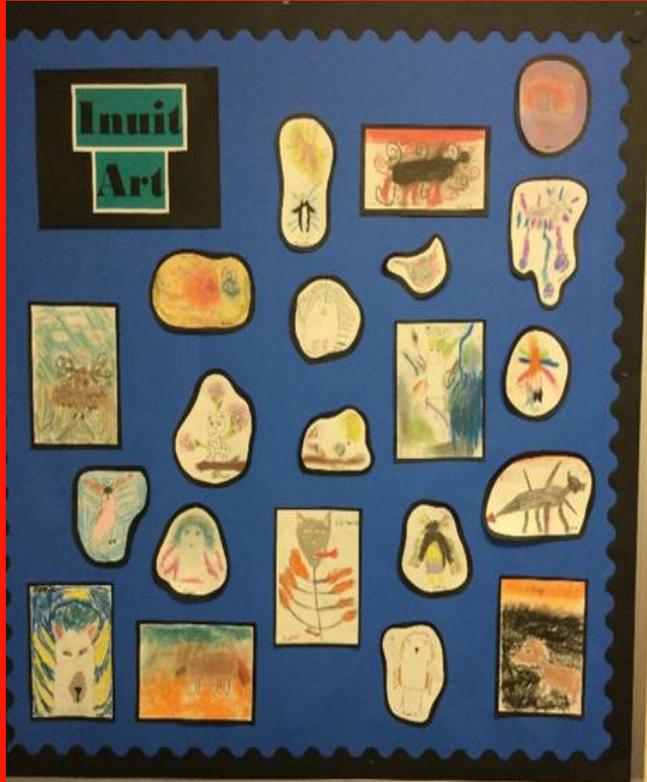
Our new sunflower door display made from the children's handprints and finger painting. They did a super job!

This half term the children are learning all about the Great Fire of London. They will be learning about the context of the fire and the impact this had on London.

They will be using their knowledge to write a poem and a report about the event.

# Roses

## Inuit art



In Roses, we have continued to explore the Polar Regions through art. We created pastel drawings in the style of Inuit art. In science, we have been learning about states of matter. We had some fantastic debates about what state certain materials were in and what their structure would be like. We planned an investigation to look at rates of evaporation. Roses enjoyed creating clear instructions, verbally, learning that each instruction needs the correct detail to be understood. We then went on to write instructions for survival in the Polar Regions- some super lists we written on what to pack including vital necessities such as chocolate! In maths, we have completed our learning on multiplication and division.

## Giving clear instructions



We are looking forward to learning about the Romans – how they built their empire – and we will be writing stories linked to the Celt warrior, Boudicca. In science, we will be learning about light, light sources, day & night and the sun. Our maths focus will be on measure and fractions.

# Bluebells



## Bluebells Class



Last term, the children greatly enjoyed reading our class text: *The Lion, the Witch and the Wardrobe* and produced some brilliant newspaper articles based on the White Witch's secret police chasing the children through Narnia. This term our class text is *Rose Blanche* by Roberto Innocenti, which we will use to continue to explore our topic of WW2.

In science this term, we are continuing our work on electricity and moving on to apply our series circuit knowledge to WW2 communication methods.



# Bluebells



At the end of last term, Bluebells Class took part in the Northamptonshire Sport year 5/6 orienteering competition at Daventry Sports Park. Working in groups, Bluebell's did a fantastic job of tracking down the markers and trying to complete the course in the 30minute time deadline. Super team work Bluebell's, well done.