

Art and Design

Focus: Prehistoric painting

In this unit we will be discovering how and why our ancient ancestors made art, experimenting with natural materials to make homemade paints and playing with scale to paint on a range of surfaces.

Music

Focus: Rock and Roll

In this unit children will be performing hand jive actions in sequence and in time with the music, playing the notes of the walking bass in the correct sequence and independently playing a part of a song.

PSHE

Focus: What helps us feel safe and included.

This unit is here to help guide children about respecting themselves

RE

Focus: What do Christians learn for the Creation story?

The children learn that Bible has many stories in it about humanity's relationship with God. These stories start with the Creation story which teaches Christians about God's existence before the Creation story and humans' responsibility to be stewards of this world and look after Creation for Him.

French

Focus: This is me

The children will be learning how to exchange greetings and share personal information such as their names and how they are feeling.

Computing

Focus: Online safety/ Spreadsheets

We will begin this unit by focusing on teaching the children how to be safe online. We will then move on to looking at spreadsheets and investigating the features of these, understanding what data is and creating simple formulas.

PE:

Focus: Fundamental movement skills/Ball Skills

The children will focus on footwork coordination. They will learn a variety of ball skills including dribbling, throwing, catching and kicking – and the ability to select the appropriate skill for the situation.

English

Key text: The Lion The Witch And The Wardrobe

Purpose for writing: Recount Diary & Character and Setting Description

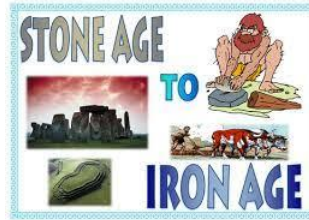
Writing: The children are going to be writing about how Lucy uses the wardrobe to her advantage for hide and seek incorporating the skills of using because and so within sentences as well as time adverbials. Text 2 sticks to the same book, however the children are writing about Edmund entering the Ice Palace for the first time where we will aim to have speech, prepositions and while used accurately.

Reading: Our reading will be based on our class reader and include wider curriculum reading. We will focus on inference, retrieval, and vocabulary skills.

Grammar: Our term will begin with a recap of basic sentence structures and word classes. We will then look at paragraphing, clarity and cohesion and using subordinating conjunctions.

Spelling: We will practise our spelling patterns everyday learning rules and patterns and continuing to use phonemic awareness to support.

Roses- Autumn Term 1 2026-2027 Stone Age to Iron Age



Maths

Place Value: We will begin the term focusing on place value. Year 3 will understand the value of numbers to 100 and Year 4 will learn about the value of 4-Digit numbers. This will include partitioning numbers, comparing, and ordering numbers.

Addition and Subtraction:

We will begin our learning on addition and subtraction towards the end of the term where Year 3 will be focusing on addition and subtraction of 3-digit numbers and Year 4-4-digit numbers.

Times tables:

Year 3: Recap on 2,5 and 10 x table and begin to learn 3 and 4 x.

Year 4: Recap on 3, 4 and 8 x and begin to learn 6 and 7 x.

History

Focus: Stone Age to Iron Age

This term will see a start to our learning on Stone Age through to Iron Age. We will be looking at how the Stone Age period fits within British Chronology. We will discover how Stone Age people lived and how there is evidence of this. We will be looking at the Beaker people and how they brought knowledge to Britain. In Autumn Term Two, we will be furthering this learning to find out about the bronze Age and the Iron Age.

Science Science

Focus: Physics- Sound

Children will be learning to identify how sounds are made, associating some of them with something vibrating. They will be able to recognise that vibrations from sounds travel through a medium to the ear. The children will then recognise that sounds get fainter as the distance from the sound source increases and make some comparisons between sounds.

General

Welcome back to school, I hope you have all had a lovely summer break! I have really enjoyed settling into my new teaching role at Staverton over the past week and have been delighted to get to know all the wonderful children in the class and am looking forward to a fantastic year ahead.

PE days will be Tuesdays and Wednesdays, please could the children **come to school** in their PE kit on these days.

Homework:

- Daily reading
- Times table practice on TT Rockstars
- Spellings will go home every Monday
- KIRFs

Snack: The children are very welcome to bring a healthy snack fruit/veg/healthy snack bar or similar in for morning breaks.

I look forward to working with you and your children over the next academic year! Please feel free to come and see me in the playground before school or at the classroom door after school if you have any queries. Alternatively, email the office and I will get back to you as soon as I can.

Mr Foden