

DT

Focus: Electrical systems: Doodlers. Our Doodlers unit explores series circuits further and introduces motors. It explores how the design cycle can be approached at a different starting point, by investigating an existing product, which uses a motor, to encourage pupils to problem-solve and work out how the product has been constructed, ready to develop their own.

French

Focus: Portraits - describing in French. The children will be learning adjectives for describing people's physical appearance and their personality. Creating simple sentences ensuring that the adjectives agree with the gender of the noun.

RE

Focus: Focus: Who is Muslim and how do they live? This unit will focus on Muslim beliefs. It will show how Muslims use the Shahada to show what matters to them and give examples of how they use the stories about the prophet to guide in their beliefs and actions.

PSHE

Focus: Why are healthy relationships important? This term the children will identify a range of influences that shape identity, such as family, culture, beliefs and personal interests. They will describe what commitment means and give examples of how it can be shown within families in different ways. Describe why healthy friendships matter for wellbeing. Suggest practical ways to start, maintain and repair friendships and recommend positive ways to handle friendship challenges.

Computing

Focus: Focus: Online safety and 3D models. The children will begin by exploring and recapping on internet safety. They will then be introduced to 3D design and modelling.

English

Class Reader: Percy Jackson and the Lightning Thief by Rick Riordan
Purpose for writing: Character and setting description and Diary entry.
Grammar: This term we will focus on cohesion within writing. We will recap and continue to develop the children's knowledge of conjunctions and look at dashes. We will also look at modal verbs and adverbs. We will continually focus on handwriting and punctuating all written work correctly.
Reading: We will continue with daily reading session this year which will focus on our class reader and alternative texts developing the children's reading comprehension skills. The children will all be heard to read during these sessions. The children will be free to change their reading book as often as they need to. They are more than welcome to bring in books to read from home.
Spelling: Spelling will be taught daily in school and new spelling lists will be sent home on a Friday to practise. These will contain 8 spellings using a specific pattern, 4 of the Year 5 and 6 common exception words and 3 review spellings from previous weeks. We will be teaching spelling daily in school and would appreciate the children spending time throughout the week practising at home to support this.
Handwriting: Handwriting will be taught daily following our new handwriting scheme, children will begin by learning to form the letters then will move on to joining.

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PE:

Focus: Gymnastics and netball. We are very lucky to continue to have Freestyle coaches in to support us with one of our sessions each week. PE days will be **Tuesdays and Wednesdays**. Please could the children come to school in their PE kit on these days and no jewellery please.

Maths

Place Value:

- To learn how to represent numbers to a million and 10 million
- To be able to identify and calculate with Roman Numerals to 1000
- To be able to compare and order numbers in different variations
- To be able to round numbers
- To be able to count in powers of 10
- To understand and be able to calculate with negative numbers

Four Operations:

- To be able to add and subtract whole numbers and apply to multi-step addition and subtraction problems
- To understand and be able to identify multiples and common multiples
- To be able to multiply and divide numbers by multiples of 10
- To be able to use formal short and long multiplication methods
- To understand and be able to identify factors and common factors

Times tables

Please support your children in using TT Rockstars to practise their times tables.

General

Welcome back to school and welcome to Bluebells'.
I hope you have all had a lovely summer break and feel rested and ready for the year ahead. The adults in Bluebells' this year will be Myself and Mrs Rowbotham. We are really looking forward to starting the year ahead and creating a new class team with the children and helping them to form firm friendships.
Homework: Daily reading, spelling and times table practise (Maths homework to follow). The children are very welcome to bring a healthy snack- fruit/veg/healthy snack bar etc... in for morning breaks and need a named water bottle each day.
I look forward to working with you and your children over the next academic year! Please feel free to come and see me in the playground before school or at the classroom door after school if you have any queries. Alternatively, email the office and I will get back to you as soon as I can. Don't forget to follow us on Instagram where we will be sharing lots of lovely things the children have been up to!
stavertonprimaryschool
Kind regards,
Mrs Gresham

History

Focus: Crime and punishment. The children will learn about the methods of crime and punishment in different periods of time from the Tudors, Stuarts, Victorians to modern day. They will use their knowledge of the Roman and Egyptians to compare. They will focus on how times have changed and use a range of sources to gather and present their information.

Music

Focus: Composition to represent the festival of colour (Theme: Holi festival). This unit will explore the associations between music, sounds and colour. The children will be composing and performing their own musical composition to represent Holi, the Hindu festival of colour that celebrates the beginning of spring and the triumph over good and evil.

Science

Focus: Earth and Space. Our science topic this term will start with a visit from a space dome which will be a super experience for the children and a great way to start our learning on space. We will then go on to learning about the planets in our solar system, the phases of the moon, why we have night and day and how the planets orbit the sun. We will look at the work of Aristotle, Copernicus and Ptolemy.