

Monday 12th September 2016

To Parents of Class Three

Welcome (or Welcome Back!) to Class Three

Dear Parents,

I hope you have had an enjoyable summer break and the children are looking forward to learning (or continuing to learn!) in Class Three.

For those children joining us from Year two, this is the beginning of Key Stage Two. This means a couple of changes:

- Firstly, lunch time will be a little later beginning at 12.10, lasting an hour;
- There will no longer be an afternoon playtime, giving us a little more time to fully engage with activities;
- At the end of the school day, Year Three will be released to parents, whereas Year Four will be given more responsibility and leave the classroom independently at 3.15pm with the understanding that they will return to the classroom if an adult is not waiting for them (rather than waiting at the gate). The children have been reminded of this rule every day this week; please remind your child of the importance of coming straight back into school if there isn't anyone waiting for them.

Our whole school topic for the first Autumn term is *All around me, Now and then*. In Class Three, we will be asking the question *'Why is Northampton Town known as the Cobblers?'* which has been the driver for our immersion week, allowing us to develop our history skills, finding out about the shoemaking industry. We have been engaging in lots of active learning to help us learn about key events from this time.

The relaunch of our Class Blog for this academic year is imminent! This will be written by the class at the end of each week and then posted on our website: www.stavertonceprimary.org This will show you what we have learnt and what fun we have had! Please also look out for our Tweets, which will be accessible if you follow @StavertonCEPrim on Twitter. (You will also be able to see these on our school website.)

Class Three's Literacy focus will initially be fiction: exploring *stories with familiar settings*. We will be sharing stories, discussing and experiencing settings and then engaging with opportunities to closely analyse both illustrations and text. Collecting exciting vocabulary as we go, the children will be supported to structure, develop and improve their own setting description. Our non-fiction focus will be writing a recount which we will based upon our visit to Northampton.

Your child should be bringing their reading book home every day. Please let me know if this is not the case. Reading will mainly take place in groups, (rather than individually) within the school day. This is because the focus of reading changes from decoding the text (ie working out what the words say) to discussing the meaning of texts and particularly, encouraging children to use inference and deduction skills. If it is felt your child needs a 'boost' for their reading, it is planned that s/he will be heard read individually, by the class teacher / a Teaching Assistant and potentially by a parent helper each week. If you are able to spare any time to come into school to hear readers, we would be incredibly grateful.

Spellings will be given out on a Wednesday, following a spelling lesson focusing on spelling patterns. Your child's spellings to learn will link to the spelling pattern from that week, along with a few added extras that have either been commonly mis-spelt in class work or chosen from the Year 3 and 4 spelling list. Spelling tests will take place on Tuesdays, ensuring that you have the weekend to practise!

In Maths we will be focussing on Place Value (including large numbers, ordering and comparing, rounding and decimals), Addition and Subtraction and Measures. We will be continuing with the 'Beat It!' Challenges that the children thoroughly enjoyed last year. The 'Beat It!' Challenge will take place on a Monday.

The 'Learn Its' for this term are:

Year 4: The 6 fact challenge: 6×6 , 6×7 , 7×7 , 9×6 , 9×7 , 9×9 ;
(Revise $\times 6$, $\times 7$, $\times 9$ Tables).

Year 3: X3 Table and revision of Addition Fact Learn Its (see table below):

Addition Learn Its (for Revision)								
+	2	3	4	5	6	7	8	9
2	4							
3	5	6						
4	6	7	8					
5	7	8	9	10				
6	8	9	10	11	12			
7	9	10	11	12	13	14		
8	10	11	12	13	14	15	16	
9	11	12	13	14	15	16	17	18

P.E. days will be Mondays and Fridays. These sessions will often be outdoors so please ensure your child has the appropriate kit in school with them, tracksuit bottoms and (top) as the weather gets colder. I would like to mention the importance of your child having their PE kit in school and that they are not wearing earrings on PE days, unless they are happy to take them out independently.

As part of our PSHE we will be thinking about our rights and responsibilities. We will be revising our Protective Behaviour work from last term in addition to reflecting on what makes a good learner as well as being a good friend. I look forward to working with you over the coming year.

Yours sincerely

Mrs Harlin