

Curriculum Overview

Class 1

In Class 1 we really value the relationships we form with parents and work hard to ensure our children have a happy and secure start to school. We aim to provide the very best start to primary schooling.

We enjoy learning by investigating the world around us. We encourage and support each child's growing independence as well as nurture lifelong learning. Children are given the opportunity to explore their surroundings through creative and independent learning experiences.

One of our priorities in Class 1 is the teaching of Phonics, daily, to aid the children's learning. We hold a Parents' Information Evening early in the Autumn term which includes a focus on Phonics so that parents can help their child at home.

Class 2

In Class 2, we continue to build upon the foundations set, ensuring achievement is high. Our standards by the end of Year 2 are overall in line or above national standards.

Phonics continues to be an important part of the children's learning in Class 2 and a Reading Evening takes place in the Autumn term. The organisation of small groups ensures that teachers are able to support pupils with their Phonics, so that they can progress at a greater pace. (See also Reading Information.)

Our Class 2 teacher uses imaginative contexts to develop and reinforce core skills in Reading, Writing and Maths. Curriculum topics consider the children's interests, and enable learners to explore their objectives in exciting and creative ways.

Classes 3 and 4

In Classes 3 and 4, we strive to ensure that our children have strong core skills in Reading, Writing & Mathematics, which are then utilised and given a context within a broad and creative curriculum.

Reading continues to be a priority; children are encouraged to read widely for pleasure, whether that is electronic material or traditional books. We also take every opportunity to read throughout the wider curriculum areas, in order to develop valuable research and information gathering skills. Mathematics is also a priority. Encouraging an enjoyment of the subject is an integral part of Mathematics; learners at all stages are supported to find pleasure in challenge and be aspirational for themselves.

By the end of their time in Class 4, we aim for the children to be well prepared to continue successfully into secondary education and beyond.

The Curriculum

The curriculum is designed around whole school topics; each class takes a specific theme related to the topic in hand. In Classes 2, 3 and 4 teachers and learners use a prime learning challenge, whether that is Science, Geography or History based, expressed as a question, as the starting point for each theme. 'Wows' are then planned and carried out to hook the children's learning. By taking starting points from the children's context, the curriculum is brought to life and becomes exciting and interesting. Children are encouraged to reflect on their learning throughout the topic and particularly at the end during the final Enterprise and Presentation challenge.

As part of the curriculum, children study how democracy and the law works in Britain, appropriate to the age of the pupils. The curriculum enables opportunities for the children to develop and demonstrate skills and attitudes that will allow them to participate fully and contribute positively to

life in Modern Britain. Children are encouraged to understand and show a respect for a wide range of faiths and cultural diversity.